

# SUMMER PACKET

## *Fifth Grade*



NAME:

# CHECKLIST

## SUMMER PACKET



After completing your work, shade the box below.

WEEK 1 MONDAY	WEEK 1 TUESDAY	WEEK 1 WEDNESDAY	WEEK 1 THURSDAY	WEEK 1 FRIDAY	WEEKEND 1
WEEK 2 MONDAY	WEEK 2 TUESDAY	WEEK 2 WEDNESDAY	WEEK 2 THURSDAY	WEEK 2 FRIDAY	WEEKEND 2
WEEK 3 MONDAY	WEEK 3 TUESDAY	WEEK 3 WEDNESDAY	WEEK 3 THURSDAY	WEEK 3 FRIDAY	WEEKEND 3
WEEK 4 MONDAY	WEEK 4 TUESDAY	WEEK 4 WEDNESDAY	WEEK 4 THURSDAY	WEEK 4 FRIDAY	WEEKEND 4
WEEK 5 MONDAY	WEEK 5 TUESDAY	WEEK 5 WEDNESDAY	WEEK 5 THURSDAY	WEEK 5 FRIDAY	WEEKEND 5
WEEK 6 MONDAY	WEEK 6 TUESDAY	WEEK 6 WEDNESDAY	WEEK 6 THURSDAY	WEEK 6 FRIDAY	WEEKEND 6
WEEK 7 MONDAY	WEEK 7 TUESDAY	WEEK 7 WEDNESDAY	WEEK 7 THURSDAY	WEEK 7 FRIDAY	WEEKEND 7
WEEK 8 MONDAY	WEEK 8 TUESDAY	WEEK 8 WEDNESDAY	WEEK 8 THURSDAY	WEEK 8 FRIDAY	WEEKEND 8
WEEK 9 MONDAY	WEEK 9 TUESDAY	WEEK 9 WEDNESDAY	WEEK 9 THURSDAY	WEEK 9 FRIDAY	WEEKEND 9
WEEK 10 MONDAY	WEEK 10 TUESDAY	WEEK 10 WEDNESDAY	WEEK 10 THURSDAY	WEEK 10 FRIDAY	WEEKEND 10

# CHECKLIST

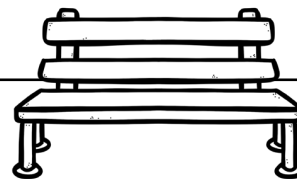
## SUMMER PACKET



After completing your work, shade the box below.

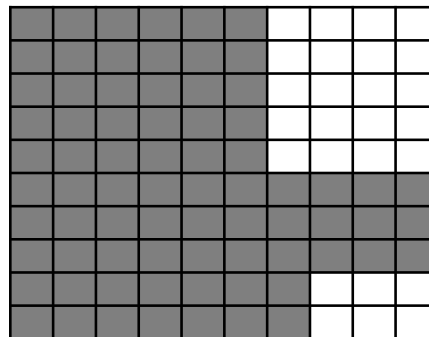
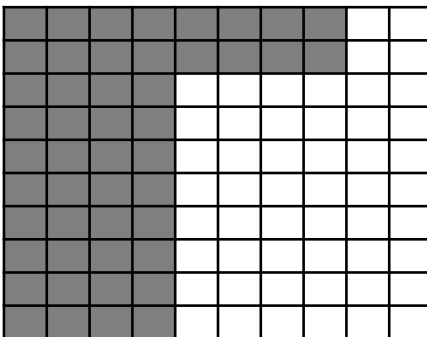
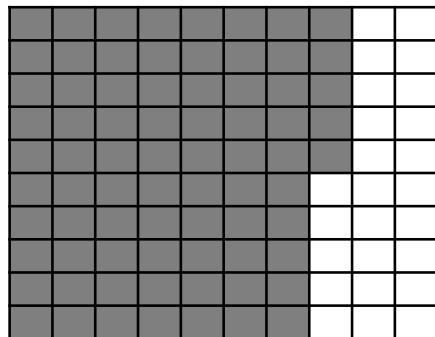
WEEK 1 MONDAY	WEEK 1 TUESDAY	WEEK 1 WEDNESDAY	WEEK 1 THURSDAY	WEEK 1 FRIDAY
WEEK 2 MONDAY	WEEK 2 TUESDAY	WEEK 2 WEDNESDAY	WEEK 2 THURSDAY	WEEK 2 FRIDAY
WEEK 3 MONDAY	WEEK 3 TUESDAY	WEEK 3 WEDNESDAY	WEEK 3 THURSDAY	WEEK 3 FRIDAY
WEEK 4 MONDAY	WEEK 4 TUESDAY	WEEK 4 WEDNESDAY	WEEK 4 THURSDAY	WEEK 4 FRIDAY
WEEK 5 MONDAY	WEEK 5 TUESDAY	WEEK 5 WEDNESDAY	WEEK 5 THURSDAY	WEEK 5 FRIDAY
WEEK 6 MONDAY	WEEK 6 TUESDAY	WEEK 6 WEDNESDAY	WEEK 6 THURSDAY	WEEK 6 FRIDAY
WEEK 7 MONDAY	WEEK 7 TUESDAY	WEEK 7 WEDNESDAY	WEEK 7 THURSDAY	WEEK 7 FRIDAY
WEEK 8 MONDAY	WEEK 8 TUESDAY	WEEK 8 WEDNESDAY	WEEK 8 THURSDAY	WEEK 8 FRIDAY
WEEK 9 MONDAY	WEEK 9 TUESDAY	WEEK 9 WEDNESDAY	WEEK 9 THURSDAY	WEEK 9 FRIDAY
WEEK 10 MONDAY	WEEK 10 TUESDAY	WEEK 10 WEDNESDAY	WEEK 10 THURSDAY	WEEK 10 FRIDAY

Date: \_\_\_\_\_

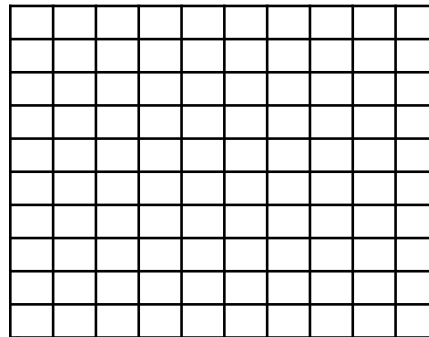
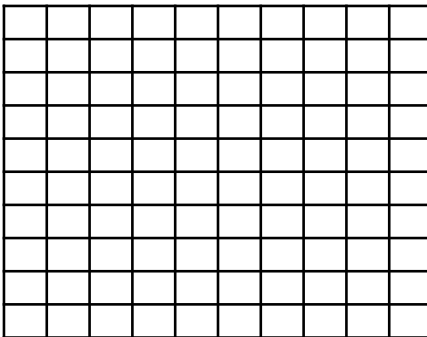
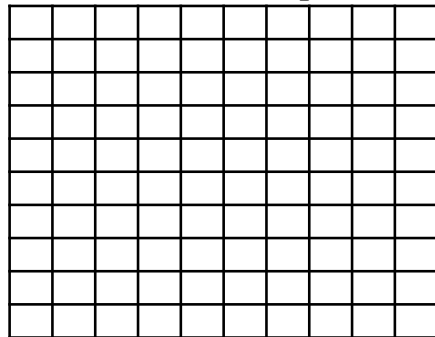


## MATH

What percentage of the shape is colored? Write it below.

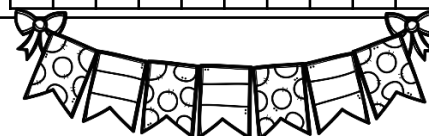


Color the following percentages in this order: 37%, 89% and 56%.



## ELA

Edit the sentences. Rewrite the sentences on the lines below.



1) despite the longer days i still didnt get all my work done

\_\_\_\_\_

2) bailey who now lives on a houseboat in venice went to school in france

\_\_\_\_\_

3) even though jan likes apples she will not eat dads apple pies

\_\_\_\_\_

4) yvonne visited sydney to perform at the opera house

\_\_\_\_\_

5) selby's fine meats is my grandads store

\_\_\_\_\_

6) it never occurred to miss fish to braid danicas hair

\_\_\_\_\_



Date: \_\_\_\_\_



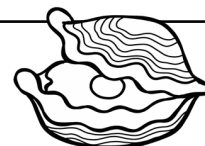
## MATH

Roll a die twice to make two-digit numbers, e.g. 1 and 2 would make 12.  
Repeat until you have made three numbers. Complete the equations.

1. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
2. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
3. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
4. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
5. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
6. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
7. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
8. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
9. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
10. \_\_\_\_\_ x \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_
11. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_
12. \_\_\_\_\_ x \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Working out space

## ELA



Circle the spelling error and write the correct spelling in the box.

1) The little boy was often very unhoneest when he spoke.

2) There love of contemporary dance was mutual.

3) The perculiar animal skulked over the threshold.

4) The amazing scientist showcased his knew experiment.

5) "Do you know the anwer to the question?" she asked.

6) Sometimes it is extremly difficult to go to sleep!

7) Ben worked as a security gard at the mall.

8) She swirled a beautiful patten in the soil with a stick.

9) Meredith is going to have a baby in a few mounths.

10) Susan reminised about happier times with her dad.

Date: \_\_\_\_\_



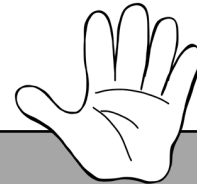
## MATH

Write the value of the underlined numbers.

56.3 <u>4</u> 5		134,2 <u>5</u> 6	
19 <u>6</u> .409		44,552. <u>98</u>	
109,576. <u>09</u>		76,4 <u>5</u> 9.003	
23, <u>9</u> 57.22		67.8 <u>3</u> 4	
489,093.48 <u>2</u>		100,000. <u>4</u>	
7,945. <u>3</u>		56,409.8 <u>9</u> 6	
12,123.498		1,453,876.08	
<u>2</u> 45,128.04		1,473,098. <u>95</u> 8	
6.7 <u>0</u> 4		1,124,511.008	
<u>2</u> 0,845.009		8,111,654.0 <u>9</u>	
176,45 <u>6</u> .0		9,312,010.711	

## ELA

What does the idiom mean? Fill out the information below.



IDIOM: *keep your finger on the pulse*

ILLUSTRATION OF LITERAL MEANING:

ILLUSTRATION OF ACTUAL MEANING:

WHAT DOES THE IDIOM MEAN?

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WRITE THE IDIOM IN A SENTENCE:

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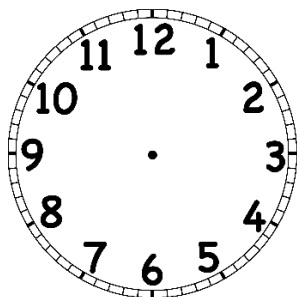


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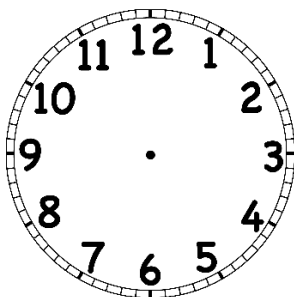
Date: \_\_\_\_\_

## MATH

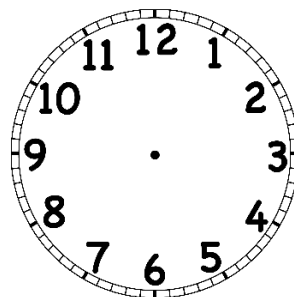
Draw times on the clocks that match the descriptions. Write the digital time on the right.



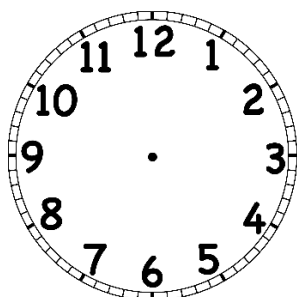
1 hr and 34 mins after 7:45



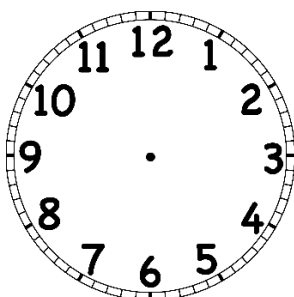
2 hrs and 13 mins before 11:20



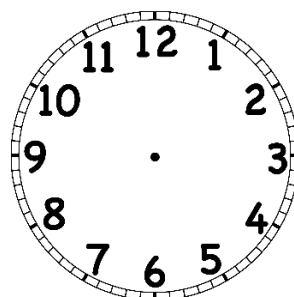
2 hrs and 56 mins after 3:14



1 hr and 18 mins before 9:22



3 hrs and 46 mins after 1:09



3 hrs and 17 mins before 5:32

## ELA

Add your own words to complete the cloze passage.

The boss \_\_\_\_\_ at his employees. His eyes sparked with \_\_\_\_\_ and his face blazed like a \_\_\_\_\_. He pointed a finger at one of the \_\_\_\_\_ named Harold. Harold had \_\_\_\_\_ hair, \_\_\_\_\_ eyes and a \_\_\_\_\_ suit.

"It's your fault!" he \_\_\_\_\_. "What do you have to say for yourself?"

Harold \_\_\_\_\_. He looked around at his \_\_\_\_\_.

"Well?" said the boss.

"Well," \_\_\_\_\_ Harold. "If you must know, you \_\_\_\_\_ always so angry with us that it makes us make mistakes."

"I beg your \_\_\_\_\_?" the boss shouted.

"See?" said Harold. "You always get so \_\_\_\_\_. Do you \_\_\_\_\_ you could be a bit kinder to \_\_\_\_\_ staff?"

The boss stopped and looked at the other men \_\_\_\_\_ women. "What do the rest of you \_\_\_\_\_?"

"We agree \_\_\_\_\_ Harold," they chorused.

Date: \_\_\_\_\_



## MATH

Round the amounts to the nearest 1,000 dollars (Q1-14) and the nearest 10,000 dollars (Q15-28).

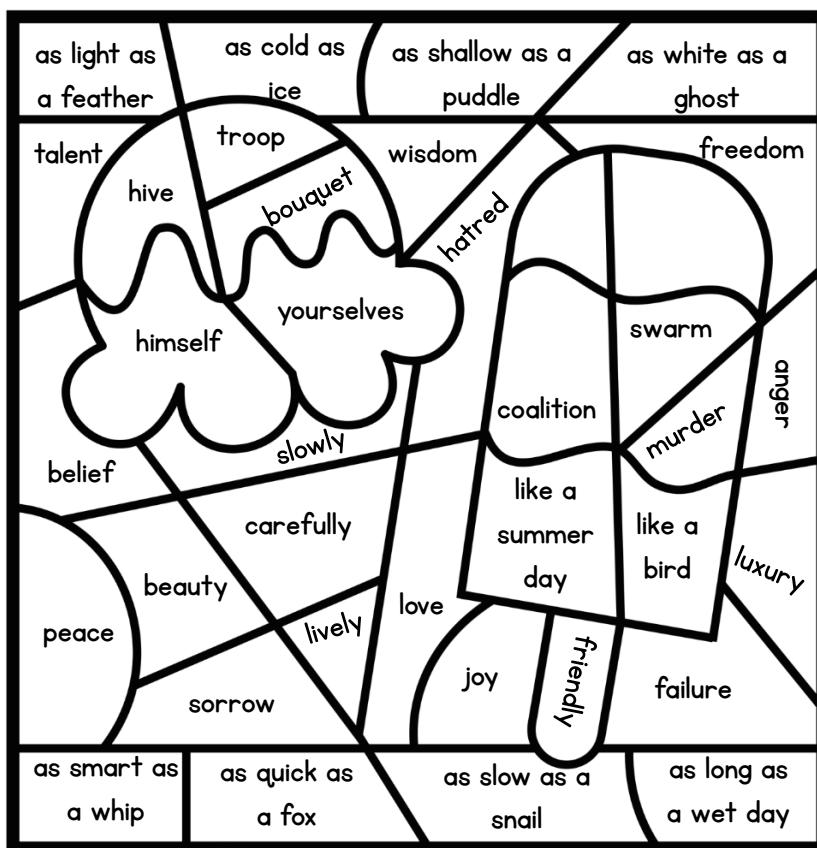
- |                       |                        |
|-----------------------|------------------------|
| 1. \$5,766.87 _____   | 15. \$52,546.87 _____  |
| 2. \$4,235.45 _____   | 16. \$53,139.45 _____  |
| 3. \$2,147.82 _____   | 17. \$49,707.82 _____  |
| 4. \$6,976.60 _____   | 18. \$60,341.60 _____  |
| 5. \$7,112.52 _____   | 19. \$68,500.52 _____  |
| 6. \$5,098.10 _____   | 20. \$51,209.10 _____  |
| 7. \$1,788.99 _____   | 21. \$118,903.99 _____ |
| 8. \$3,369.65 _____   | 22. \$107,009.65 _____ |
| 9. \$1,929.40 _____   | 23. \$112,221.40 _____ |
| 10. \$10,342.77 _____ | 24. \$118,532.77 _____ |
| 11. \$11,509.98 _____ | 25. \$223,342.98 _____ |
| 12. \$12,009.83 _____ | 26. \$408,470.83 _____ |
| 13. \$17,563.98 _____ | 27. \$519,602.98 _____ |
| 14. \$19,398.83 _____ | 28. \$672,930.83 _____ |

## ELA

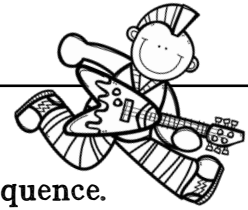
Color the picture by matching the parts of speech.

GREEN	abstract nouns
PINK	collective nouns
BLUE	metaphors
YELLOW	reflexive pronouns
PURPLE	similes
BROWN	adverbs

Write 10 adjectives that you would NEVER use to describe a cat.

Date: \_\_\_\_\_



## MATH

Work out the rule to each number sequence. Add more numbers to the sequence.

1, 4, 9, 16,

WHAT IS THE RULE OF THE NUMBER SEQUENCE?

3, 4, 6, 9, 13,

WHAT IS THE RULE OF THE NUMBER SEQUENCE?

2, 4, 8, 16, 32,

WHAT IS THE RULE OF THE NUMBER SEQUENCE?

5, 11, 23, 47,

WHAT IS THE RULE OF THE NUMBER SEQUENCE?

10, 11, 13, 14, 16, 17, 19,

WHAT IS THE RULE OF THE NUMBER SEQUENCE?

## ELA

Surround the picture with metaphors and similes that describe it.

Simile?  
Metaphor?



SIMILE:

A simile is a comparison using 'like' or 'as'.

A metaphor is a comparison without using 'like' or 'as'.

METAPHOR:

SIMILE:

SIMILE:

METAPHOR:

METAPHOR:

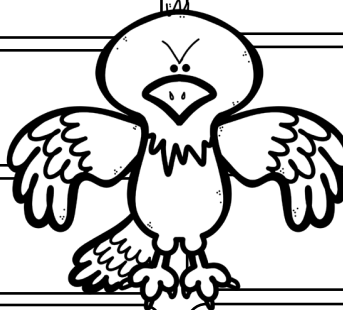
SIMILE:

SIMILE:

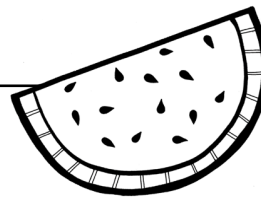
METAPHOR:

METAPHOR:

SIMILE:



Date: \_\_\_\_\_



## MATH

Solve the multiplication equations.

1.  $130 \times 140 =$  \_\_\_\_\_
2.  $150 \times 170 =$  \_\_\_\_\_
3.  $160 \times 180 =$  \_\_\_\_\_
4.  $210 \times 120 =$  \_\_\_\_\_
5.  $220 \times 190 =$  \_\_\_\_\_
6.  $240 \times 170 =$  \_\_\_\_\_
7.  $320 \times 200 =$  \_\_\_\_\_
8.  $360 \times 150 =$  \_\_\_\_\_
9.  $190 \times 410 =$  \_\_\_\_\_
10.  $500 \times 340 =$  \_\_\_\_\_
11.  $620 \times 130 =$  \_\_\_\_\_
12.  $800 \times 100 =$  \_\_\_\_\_
13.  $850 \times 300 =$  \_\_\_\_\_
14.  $200 \times 890 =$  \_\_\_\_\_

15.  $900 \times 150 =$  \_\_\_\_\_
16.  $940 \times 300 =$  \_\_\_\_\_
17.  $1,000 \times 450 =$  \_\_\_\_\_
18.  $670 \times 1,000 =$  \_\_\_\_\_
19.  $890 \times 1,000 =$  \_\_\_\_\_
20.  $1,000 \times 660 =$  \_\_\_\_\_
21.  $2,000 \times 100 =$  \_\_\_\_\_
22.  $100 \times 3,400 =$  \_\_\_\_\_
23.  $1,000 \times 5,600 =$  \_\_\_\_\_
24.  $7,694 \times 1,000 =$  \_\_\_\_\_
25.  $1,000 \times 5,309 =$  \_\_\_\_\_
26.  $10,000 \times 368 =$  \_\_\_\_\_
27.  $2,987 \times 10,000 =$  \_\_\_\_\_
28.  $10,000 \times 2,346 =$  \_\_\_\_\_

## ELA

Write and draw the meaning of the Latin root word: "doc".  
Discover and write 5 different words that begin with "doc".



What does "doc" mean? Write it.

What does "doc" mean? Draw it.

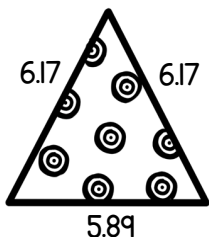
WORD	MEANING

Date: \_\_\_\_\_

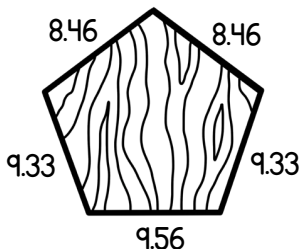


# MATH

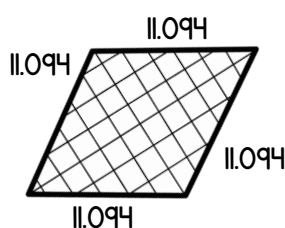
Calculate the perimeter of the following shapes.



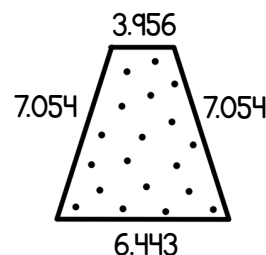
P = \_\_\_\_\_



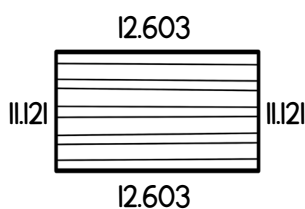
P = \_\_\_\_\_



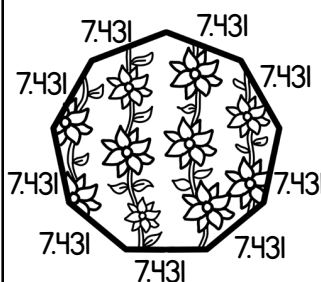
P = \_\_\_\_\_



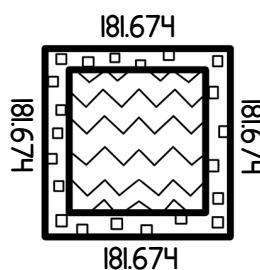
P = \_\_\_\_\_



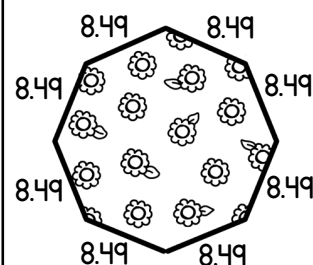
P = \_\_\_\_\_



P = \_\_\_\_\_



P = \_\_\_\_\_



P = \_\_\_\_\_

# ELA

Write 3-4 sentences of your own based on the following model:

The dinner table was ready for the guests, and the house smelled of fresh chocolate chip cookies that were baking in the oven for dessert.

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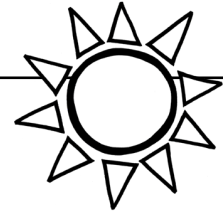
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Date: \_\_\_\_\_



## MATH

Write the equations under TRUE or FALSE.

TRUE	FALSE

90% of 60 = 54	20% of 45 = 8	30% of 40 = 12	25% of 80 = 20	50% of 122 = 71
60% of 140 = 84	25% of 120 = 30	25% of 200 = 75	45% of 90 = 40	75% of 40 = 30
30% of 90 = 36	10% of 62 = 7.2	80% of 60 = 46	45% of 50 = 22.5	5% of 90 = 5.5

## ELA

Write a fictional letter that would answer these reading comprehension questions.

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1. What was the name of the prince's stepmother?
2. Why did the frog want to take over the kingdom?
3. How did the caterpillar save the castle?



Date: \_\_\_\_\_

## MATH

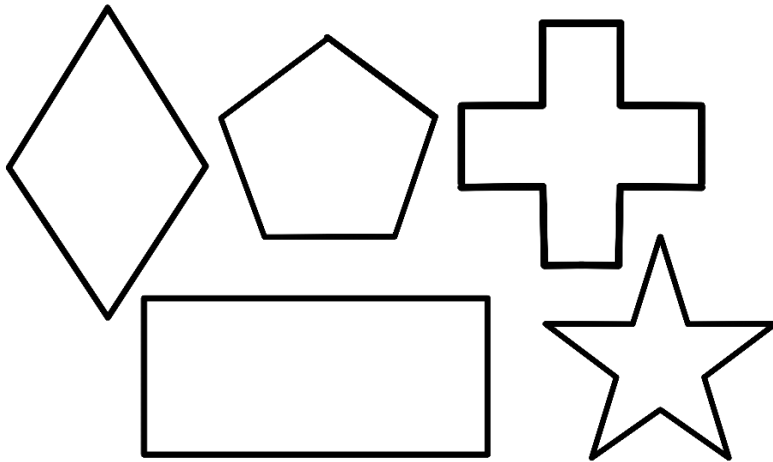
What is a line of symmetry?

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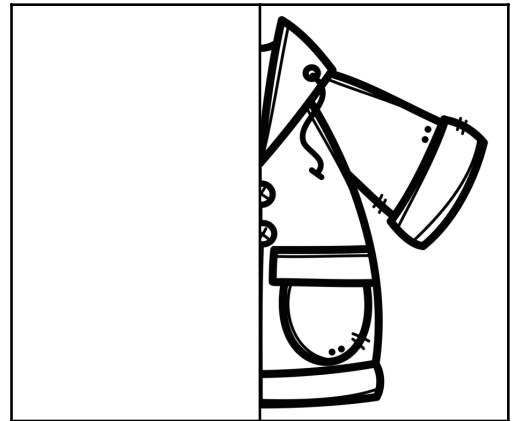
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Draw lines of symmetry on these shapes.



Make the other side symmetrical.



## ELA

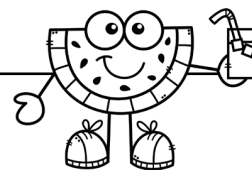
You have TWO MINUTES per box. How many words can you write?

3 Syllable Words

4 Syllable Words



Date: \_\_\_\_\_



## MATH

Solve the equations.

1.  $0.5 \times 100 + 55 =$  \_\_\_\_\_
2.  $1,000 \times 45 - 678 =$  \_\_\_\_\_
3.  $0.04 \times 100 + 67 - 32 =$  \_\_\_\_\_
4.  $20 \times 0.1 + 798 + 34 =$  \_\_\_\_\_
5.  $0.2 \times 1,000 + 63 - 14 =$  \_\_\_\_\_
6.  $\frac{1}{2} \times 600 + 54 \times 3 =$  \_\_\_\_\_
7.  $\frac{3}{4} \times 400 - 33 + 76 =$  \_\_\_\_\_
8.  $1,000 \times 40 - 510 + 81 =$  \_\_\_\_\_
9.  $3 \times 5 \times 12 \times 6 \times 2 =$  \_\_\_\_\_
10.  $81 \div 9 + 1,235 - 487 =$  \_\_\_\_\_
11.  $\frac{1}{4} \times 800 + 566 - 231 =$  \_\_\_\_\_
12.  $100 \times 0.54 + 4,569 =$  \_\_\_\_\_
13.  $3.674 + 4.09 + 12.086 =$  \_\_\_\_\_
14.  $100 \times 1.488 + 450 =$  \_\_\_\_\_
15.  $8.8 + 8.08 + 5.88 - 3.4 =$  \_\_\_\_\_
16.  $1,789 \times 100 + 677 =$  \_\_\_\_\_
17.  $\frac{1}{4} \times 40 + 555 - 29 =$  \_\_\_\_\_
18.  $13 \times 5 \times 7 \times 100 + 6 =$  \_\_\_\_\_
19.  $78.9 + 98.7 + 77.89 =$  \_\_\_\_\_
20.  $4.4 \times 3.793 =$  \_\_\_\_\_
21.  $11 \times 5 \times 8 \times 9 =$  \_\_\_\_\_
22.  $0.328 \times 100,000 =$  \_\_\_\_\_
23.  $1.436 \times 100,000 =$  \_\_\_\_\_
24.  $89.539 \times 100,000 =$  \_\_\_\_\_

## ELA

Use these words and your own to create personified sentences. Illustrate them below.

1) ocean, danced \_\_\_\_\_

\_\_\_\_\_

2) <own noun>, lurked \_\_\_\_\_

\_\_\_\_\_

3) tsunami, <own verb> \_\_\_\_\_

\_\_\_\_\_

4) <own noun>, protested \_\_\_\_\_

\_\_\_\_\_

1

2

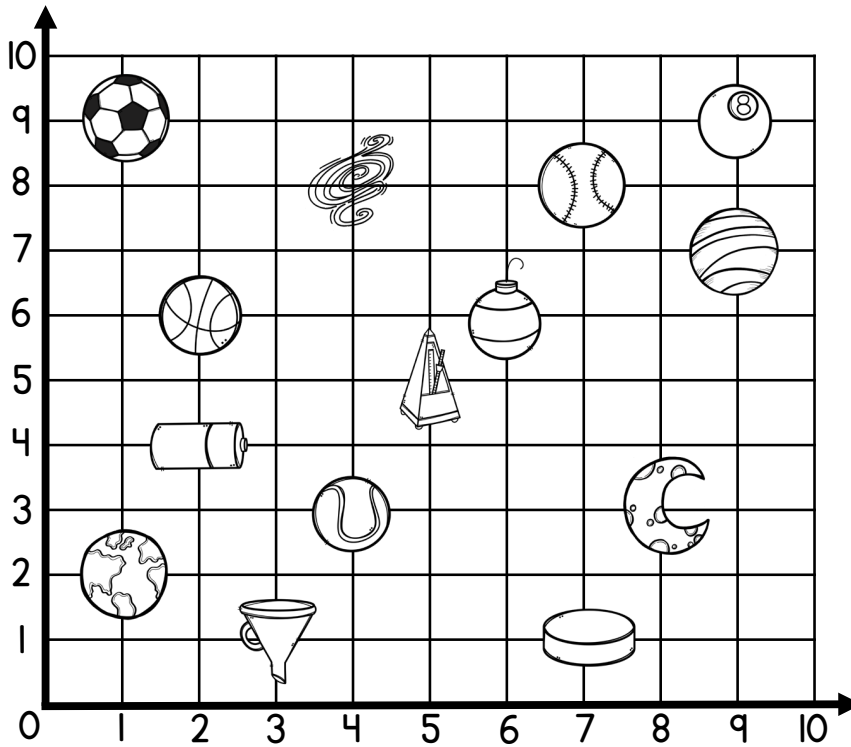
3

4

Date: \_\_\_\_\_

# MATH

Find and write the coordinates for the following objects.



ITEM	COORDINATES
basketball	
battery	
metronome	
hockey puck	
nebula	
funnel	
planet	
ornament	
crescent moon	
eight ball	
Earth	
baseball	
soccer ball	
tennis ball	

# ELA

Sophie looked at a dictionary page with the guide words – TEAR and THIN. Write a list of words that might be found on the page.


Write some of your words in sentences.

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Date: \_\_\_\_\_



## MATH

Solve the long division questions. Remember to show your working.

a)  $6 \overline{)48975}$

b)  $5 \overline{)68954}$

c)  $4 \overline{)76228}$

d)  $3 \overline{)89296}$

## ELA

Use the context clues to determine what the underlined words mean in the passage.

The suave detective stood on the porch and inspected the surroundings. This was unlike any other case he had ever been called to investigate. For starters, the missing person was not a person at all. It was the canine that belonged to the wealthiest man in all of Graytown, Mr. Berry. The pooch's name was Jewel. Secondly, the suspect had left something interesting on the floor of the penthouse apartment.

It was a wad of hundred-dollar bills.

The detective surmised that the perpetrator was not unknown to Mr. Berry. He or she was potentially one of Mr. Berry's friends or family members. How else could they have gotten into the premises without detection?

The detective decided to interview a range of people that had been to Mr. Berry's apartment that week. He spoke to them over the course of the next few days.

In the end, the detective worked out who the dognapper was when he noticed that Miss Henry (Mr. Berry's assistant) had dog hair on her clothes!

suave

surmised

perpetrator

premises

detection

Date: \_\_\_\_\_



## MATH

Read the word problems and work out the solutions.

a) Mary's desk was 67.94 inches long, Joe's desk was 78.26 inches long and Troy's desk was  $x$  inches long. If the length of all the desks combined was 214.62 inches, how long was Troy's desk?

b) Lou's shoe was 9.178 inches long, Helen's shoe was 7.093 inches long, Jay's shoe was 10.554 inches long and Craig's shoe was 4.112 inches longer than Helen's. How long would the row of shoes be if someone placed them in a line from end to end?

c) Janice started watching TV at 8:53pm. She didn't turn off the television until 2:41am the next morning. How long was the TV on?

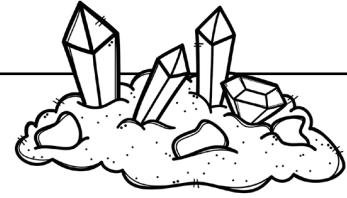
## ELA



Look up a thesaurus and find three synonyms for the following words...

	SYNONYM #1	SYNONYM #2	SYNONYM #3
fragile			
noble			
impact			
mock			
precious			
modest			
queasy			
furious			
prefer			
manufacture			
peculiar			

Date: \_\_\_\_\_



## MATH

Solve the money word problems.

a) The Sun Company was worth \$5,673,456,976.34. The Moon Company was worth \$8,944,332,210.50. The Star Company was worth \$6,111,456,789.90. How much were all three companies worth in total?

b) The Galaxy Company was worth \$5,834,213,110.70 more than the combined worth of the Sun Company and the Star Company. How much was the Galaxy Company worth?



## ELA

Read the three accounts. Find the similarities and differences in their viewpoints.

PAUL	MISS JONES	TODD
<i>During the cross-country race, Todd tripped me over on purpose. We were coming around the final corner. He knew that we were behind the building, so no one would see when he stuck out his foot. He didn't even stop to see if I was okay! Instead, he laughed!</i>	<i>Paul fell over behind the building. He tripped over a stone, but he seemed to think that Todd tripped him over. Todd had headphones in. I don't think he had any idea that Paul was on the ground.</i>	<i>I feel so bad for what I did. I was running in the cross-country race. I was doing so well, and I felt so proud of myself. But then, after the race, I found out that I tripped Paul over behind a building! I didn't even notice him. I was listening to my playlist.</i>

SIMILARITIES IN ACCOUNTS...

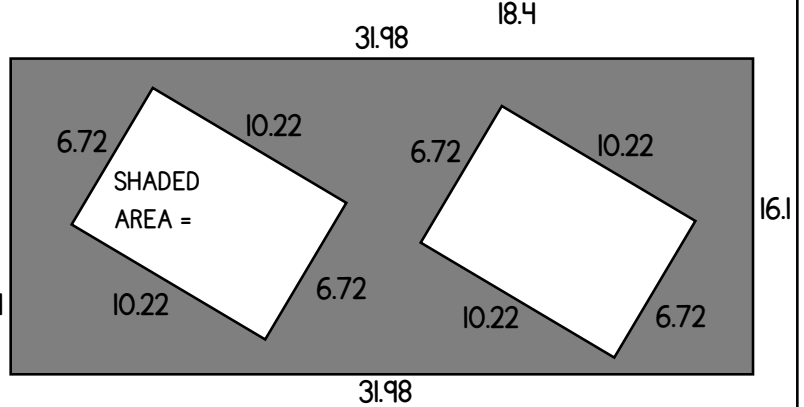
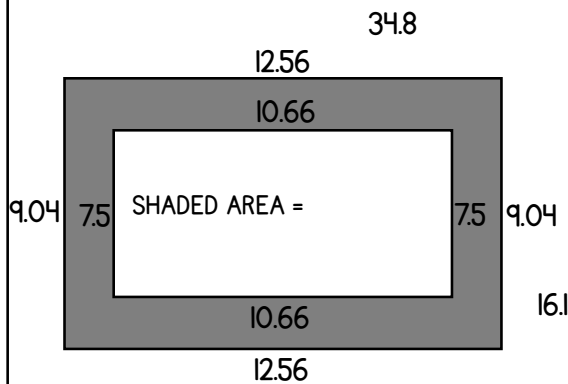
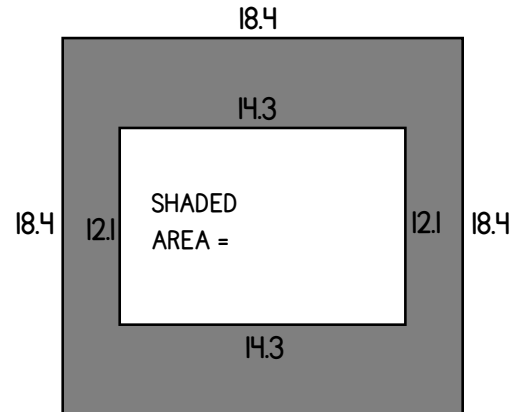
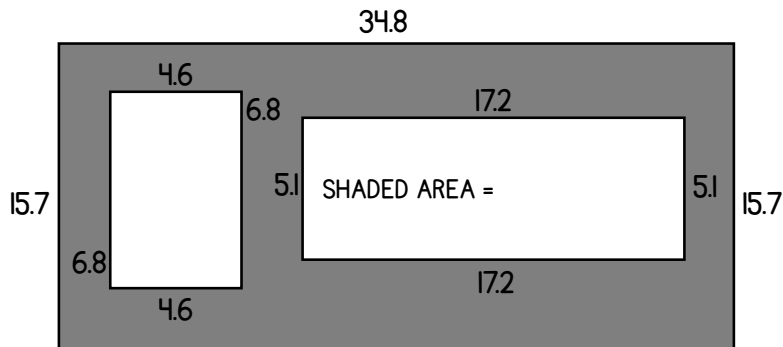
DIFFERENCES IN ACCOUNTS...

Date: \_\_\_\_\_

$$\text{AREA} = \text{length} \times \text{width}$$

# MATH

Calculate the area of each shaded region.



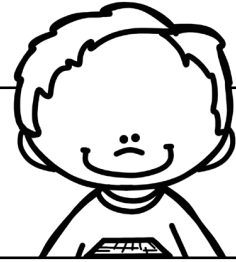
# ELA

What do you infer from the picture?  
Explain why.



Where might a photo like this be found?

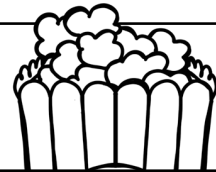
Date: \_\_\_\_\_



## MATH

Write **44** ways to make the number: 2.581. Use different operations.


## ELA



Change these sentences from first person POV to second person POV.

1<sup>ST</sup>: Due to the storm, I stayed inside for the rest of the day and ate popcorn.

2<sup>ND</sup>: \_\_\_\_\_  
\_\_\_\_\_

1<sup>ST</sup>: I didn't think that my assignment was very good, but my teacher disagreed with me.

2<sup>ND</sup>: \_\_\_\_\_  
\_\_\_\_\_

1<sup>ST</sup>: My favorite day of the year is Valentine's Day because I think it is lots of fun.

2<sup>ND</sup>: \_\_\_\_\_  
\_\_\_\_\_

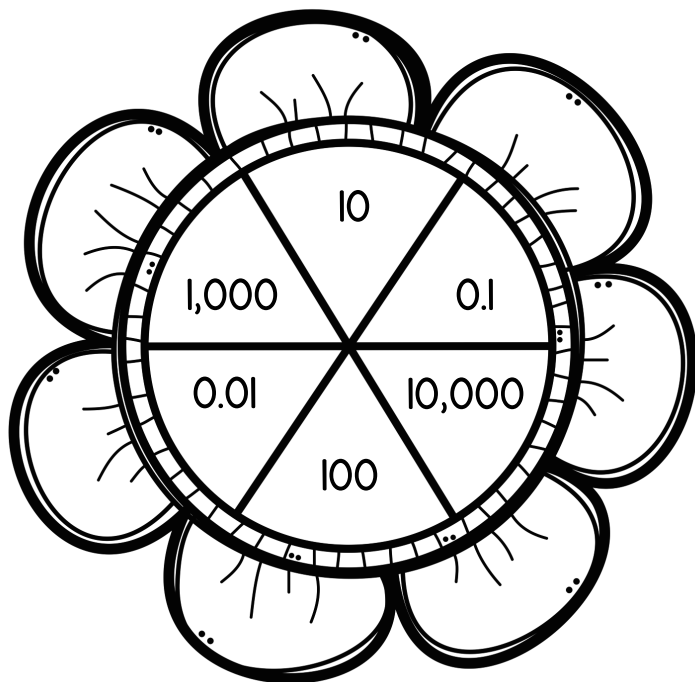


Date: \_\_\_\_\_



## MATH

Spin the spinner with a pencil and paperclip. Whichever number it lands on, write it into the blank space and solve the equation.



- a)  $4.56 \times$  \_\_\_\_\_ = \_\_\_\_\_
- b)  $1.232 \times$  \_\_\_\_\_ = \_\_\_\_\_
- c)  $49.09 \times$  \_\_\_\_\_ = \_\_\_\_\_
- d)  $112.05 \times$  \_\_\_\_\_ = \_\_\_\_\_
- e)  $0.598 \times$  \_\_\_\_\_ = \_\_\_\_\_
- f)  $0.1123 \times$  \_\_\_\_\_ = \_\_\_\_\_
- g)  $1.9834 \times$  \_\_\_\_\_ = \_\_\_\_\_
- h)  $2.319 \times$  \_\_\_\_\_ = \_\_\_\_\_
- i)  $111.216 \times$  \_\_\_\_\_ = \_\_\_\_\_
- j)  $41.192 \times$  \_\_\_\_\_ = \_\_\_\_\_
- k)  $0.56 \times$  \_\_\_\_\_ = \_\_\_\_\_
- l)  $0.06 \times$  \_\_\_\_\_ = \_\_\_\_\_
- m)  $42.101 \times$  \_\_\_\_\_ = \_\_\_\_\_
- n)  $982.1111 \times$  \_\_\_\_\_ = \_\_\_\_\_
- o)  $12.649 \times$  \_\_\_\_\_ = \_\_\_\_\_
- p)  $181.8161 \times$  \_\_\_\_\_ = \_\_\_\_\_

## ELA

Read the passage and answer the questions.



*It was Joanne's first time on an airplane. She sat at the airport, glancing around at all the passengers sitting with their families, waving tickets and rolling their luggage. Joanne looked over at her own parents. Her mother's hands were clasped in her lap, the fingers turning white. Her father, on the other hand, leaned back against the hard plastic chair and busied himself with his new paperback novel.*

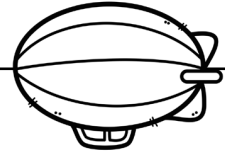
*When the announcement came over the loudspeaker that their flight was boarding, Joanne jumped out of her seat in excitement. As she followed her parents to the gate, she saw an enormous plane just outside the wide windows.*

*"Disneyland, here I come!" she whispered under her breath.*

*The flight lasted several hours. Joanne had fun watching movies and listening to music with her headphones. She read from her book and played a few games on her mother's phone.*

1. How did Joanne's mother feel about the flight? \_\_\_\_\_  
\_\_\_\_\_
2. How did Joanne's father feel about the flight? \_\_\_\_\_  
\_\_\_\_\_
3. What kind of activities do you think they will do on their holiday? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_



## MATH

Evaluate the following.

$5^2 =$

$7^2 =$

$3^2 =$

$4^2 =$

$8^2 =$

$1^2 =$

$12^2 =$

$6^2 =$

$10^3 =$

$5^3 =$

$11^2 =$

$10^2 =$

$2^2 =$

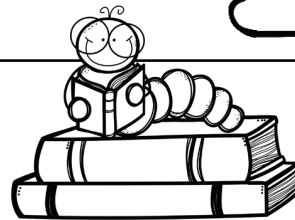
$3^3 =$

$9^2 =$

$4^3 =$

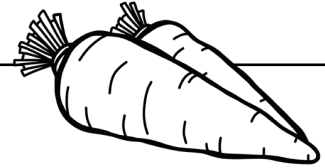
## ELA

Look up the following words in the dictionary.  
Write their meanings.





WORD	MEANING
crater	
hypothesis	
instrumental	
condiment	
elegance	
gregarious	
admonish	
particle	
peripheral	
nautical	

Date: \_\_\_\_\_



# MATH

What's wrong with the signs for these 'on sale' items?

<p>75% OFF! WAS \$3.50. NOW \$2.60!</p> 	<p>\$4.76 EACH OR 5 FOR \$2! SAVE 25 CENTS PER ITEM!</p> 	<p>CLANCY'S SELLS CARROTS FOR \$1.23 PER BAG. VEGEMART SELLS CARROTS FOR 85 CENTS PER BAG. SAVE 20% AT VEGEMART!</p>

# ELA

Find the prepositions in the word search. Write the prepositions in the box on the right.

Q	W	M	L	H	T	A	E	N	E	B	R	D	B
S	D	B	I	A	S	D	F	G	F	R	T	E	S
H	A	G	A	E	D	I	S	N	I	U	S	C	S
G	O	I	A	U	P	M	Y	C	D	I	G	H	D
U	L	E	C	Y	L	N	U	I	D	J	V	N	D
O	P	D	R	G	O	G	I	E	R	T	E	E	B
R	W	I	O	E	I	V	P	U	F	X	R	E	E
H	O	S	S	E	U	R	O	W	T	O	D	W	H
T	L	T	S	D	T	A	L	T	W	L	C	T	I
A	E	U	K	I	Z	E	O	P	E	U	V	E	N
A	B	O	V	E	U	N	D	E	R	I	H	B	D


Date: \_\_\_\_\_



## MATH

Write whether the decimals are greater than, less than or equal to.

7.89		7.98
6.4		4.68
0.98		0.9
0.321		0.2243
0.6984		0.6948
7.7798		7.9485
2.091		2.310
1.287		1.2
2.09		2.9
0.88		0.79
0.5493		0.5493
0.4982		0.4432

23.1112		23.098
45.8376		45.0899
12.0989		12.037
67.0943		67.095
6.29		6.099
5.009		5.009
11.2393		11.2339
894.092		894.1
6.4398		6.3499
1.097		2.008
5.5		5.044
0.739		0.73

124.324		124.344
675.401		676.43
24.4511		23.5118
9.08		9.19
5.6309		56.49
6.4222		6.36
1.0092		1.120
5.04		5.043
6.339		6.3392
3.091		3.087
4.1123		4.2193
9.0084		9.0084

## ELA

Write three FACTS and three OPINIONS about the following topics...



### AUSTRALIA

FACT	OPINION

### BASENJI DOGS

FACT	OPINION

Date: \_\_\_\_\_



## MATH

Fill in the information about the number: 4,979.532

WRITE THE NUMBER IN WORDS	WRITE THE NUMBER	WRITE A MULTIPLICATION EQUATION THAT EQUALS THE NUMBER	WRITE A DIVISION EQUATION THAT EQUALS THE NUMBER
MULTIPLY IT BY 100	MULTIPLY IT BY 1,000	MULTIPLY IT BY 10,000	MULTIPLY IT BY 100,000
DIVIDE IT BY 100	DIVIDE IT BY 1,000	DIVIDE IT BY 10,000	DIVIDE IT BY 100,000
WRITE IT IN EXPANDED FORM		WRITE A WORD PROBLEM THAT EQUALS THE NUMBER	

## ELA

Roll a die. Write a word to match the category above the corresponding number. Keep rolling until all the boxes are filled.

verb	Past Tense verb	metaphor	noun	simile	pronoun

Date: \_\_\_\_\_

## MATH

$2.6 \times 10^7 =$

Write the following equations in standard form.

$9.6 \times 10^3 =$

$7.8 \times 10^6 =$

$6.3 \times 10^3 =$

$8.8 \times 10^5 =$

$3.2 \times 10^4 =$

$6.4 \times 10^2 =$

$4.5 \times 10^2 =$

$5.4 \times 10^4 =$

$23.1 \times 10^3 =$

$1.4 \times 10^2 =$

$6.7 \times 10^5 =$

$213.9 \times 10^3 =$

$5.1 \times 10^2 =$

$77.4 \times 10^2 =$

$17.8 \times 10^3 =$

Order the numbers from smallest to largest on the lines below.

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## ELA

Match the proverbs with their meanings.



Actions speak louder than words.

All good things come to an end.

All that glitters is not gold.

Honesty is the best policy.

Barking dogs seldom bite.

The early bird catches the worm.

If it ain't broke, don't fix it.

Beauty is in the eye of the beholder.

Strike while the iron is hot.

As you sow, so shall you reap.

Outwardly good things are not always the best.

Actions, good or bad, determine what you get.

What is beautiful to one is not always beautiful to all.

Don't change something that works fine as it is.

Those who are threatening rarely do harm.

One's character is better judged by what they do, not what they say they will do.

Take advantage of an opportunity as soon as possible.

Good experiences don't last forever.

It is better to be truthful, despite the cost.

The person who starts early has a greater chance of success.

Date: \_\_\_\_\_



## MATH

Convert these fractions to decimals. Round repeating decimals to 2 places.

$\frac{2}{10} =$	$\frac{1}{3} =$	$\frac{4}{6} =$
$\frac{7}{15} =$	$\frac{7}{10} =$	$\frac{8}{13} =$
$\frac{7}{11} =$	$\frac{4}{5} =$	$\frac{4}{8} =$
$\frac{1}{2} =$	$\frac{2}{4} =$	$\frac{2}{7} =$
$\frac{10}{12} =$	$\frac{4}{9} =$	$\frac{2}{14} =$
$\frac{1}{4} =$	$\frac{5}{6} =$	$\frac{5}{11} =$

## ELA

Follow the instructions to write and illustrate your own haikus. Use the following topics.

A haiku has three lines.

Line 1 = 5 syllables

Line 2 = 7 syllables

Line 3 = 5 syllables



TROPICAL PARADISE	FAMILY GARDEN

Date: \_\_\_\_\_



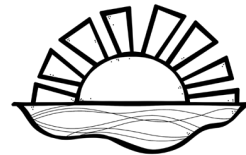
## MATH

Follow the instructions and draw a regular/irregular shape. Label the angles of your shape.

A shape with 2 acute angles and 2 obtuse angles.	A shape with 1 right angle and 2 acute angles.	A shape with 8 obtuse angles.
A shape with 3 right angles and 2 obtuse angles.	A shape with 3 obtuse angles, 2 acute angles, 1 right angle and 1 reflex angle.	A shape with 2 right angles, 1 obtuse angle and 1 acute angle.

## ELA

Write the following words in ABC order.

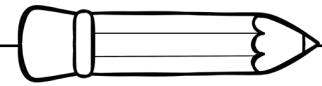


oak	odor	oasis	oats	official	ode	of	oatmeal
oars	occur	odd	off	occasion	officer	oar	oath

1		9	
2		10	
3		11	
4		12	
5		13	
6		14	
7		15	
8		16	



Date: \_\_\_\_\_



## MATH

Write a description for each type of angle and draw an example of the angle.

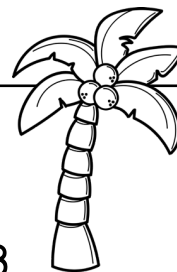
acute	right	obtuse
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## ELA

What do the suffixes mean? Write a definition and an example of a word with that suffix.

SUFFIX	MEANING	EXAMPLE
-fic		
-al		
-less		
-able		
-ly		
-er		
-ese		
-ness		
-ful		
-ment		

Date: \_\_\_\_\_



## MATH

What is the missing addend or minuend?

1.  $594 + \underline{\hspace{2cm}} = 1,530$

2.  $643 + \underline{\hspace{2cm}} = 1,091$

3.  $567.7 + \underline{\hspace{2cm}} = 1,293$

4.  $155.6 + \underline{\hspace{2cm}} = 456$

5.  $422.25 + \underline{\hspace{2cm}} = 577$

6.  $108.5 + \underline{\hspace{2cm}} = 453$

7.  $256 + \underline{\hspace{2cm}} = 914.6$

8.  $789 + \underline{\hspace{2cm}} = 1,632.9$

9.  $1,567 + \underline{\hspace{2cm}} = 2,578.3$

10.  $1,124.4 + \underline{\hspace{2cm}} = 1,877.4$

11.  $1,774 + \underline{\hspace{2cm}} = 1,994.56$

12.  $2,561.5 + \underline{\hspace{2cm}} = 3,050$

13.  $\underline{\hspace{2cm}} - 26 = 111.3$

14.  $\underline{\hspace{2cm}} - 28.1 = 456$

15.  $\underline{\hspace{2cm}} - 31 = 258.9$

16.  $\underline{\hspace{2cm}} - 45 = 1,238.5$

17.  $\underline{\hspace{2cm}} - 744 = 2,461$

18.  $\underline{\hspace{2cm}} - 834.5 = 4,340$

19.  $\underline{\hspace{2cm}} - 467.4 = 1,314.45$

20.  $\underline{\hspace{2cm}} - 1,123.2 = 2,245.1$

21.  $\underline{\hspace{2cm}} - 1,884.7 = 3,029.1$

22.  $\underline{\hspace{2cm}} - 2,654 = 9,943.6$

23.  $\underline{\hspace{2cm}} - 3,112 = 11,723.5$

24.  $\underline{\hspace{2cm}} - 4,895.3 = 9,111.6$

## ELA

What do you infer from the picture?  
Explain why.



Where might a photo like this be found?

Date: \_\_\_\_\_



## MATH

Calculate the volume of the prisms.

volume of a prism = length x width x height

VOLUME =	VOLUME =	VOLUME =	VOLUME =
VOLUME OF 3 OF THESE PRISMS =	VOLUME OF 8 OF THESE PRISMS =	VOLUME OF 12 OF THESE PRISMS =	VOLUME OF 45 OF THESE PRISMS =

## ELA



Read the passage and answer the questions.

Jethro Jones rode into town on the back of an unruly stallion. He steered his steed straight for the saloon in the middle of Westville. When the stallion halted, Jethro slid off the saddle and peered about. It was certainly a fine-looking town and Jethro thought for a minute how sad it was that he couldn't simply lay down roots and live happily ever after.

After tying his steed to the fence post, Jethro marched into the saloon. Everyone stopped and looked up at him.

"Where is Evan Errolston?" Jethro bellowed in his meanest voice.

"I'm here, Jethro Jones," said Evan, standing up from a table and pushing his cowboy hat back on his head.

Jethro narrowed his eyes at Evan. The scumbag had burned down his mother's house. Luckily, Mrs. Jones had not been inside her home at the time. Although, Jethro knew that Evan would have scorched the house and cackled in glee, even if it had been full of babies and children. Jethro pointed to the street outside. "I mean to settle the score," he said to Evan.

- What is an 'unruly stallion'? \_\_\_\_\_  
\_\_\_\_\_
- Why did Jethro feel sad for a minute? \_\_\_\_\_  
\_\_\_\_\_
- Why did Jethro need to 'settle the score'? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Date:** \_\_\_\_\_



**MATH**

**Look at the equations and work out what number the letter stands for.**

a)	$25,410 + f = 38,649$	$f =$
b)	$h + h + 20,340 = 31,160$	$h =$
c)	$q - 6,417 = 15,723$	$q =$
d)	$0.25 \times t = 12.5$	$t =$
e)	$50.24 - b - b = 9.74$	$b =$
f)	$47,400 - c = 18,894$	$c =$
g)	$32,120 + 43,130 + d = 92,171$	$d =$
h)	$x + 11,219 + 9,675 = 24,000$	$x =$
i)	$391 \div p = 17$	$p =$
j)	$1,596 \div w = 38$	$w =$

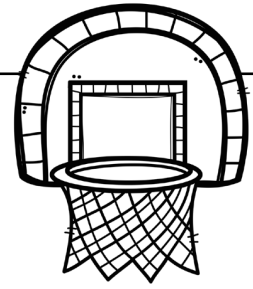
k)	$a \div 630 = 500$	$a =$
l)	$11 \times y = 1,056$	$y =$
m)	$107,749 \times g = 0$	$g =$
n)	$1,932 \div u = 84$	$u =$
o)	$40,150 - s - s = 30,190$	$s =$
p)	$z \div 350 = 400$	$z =$
q)	$10,000 \times n = 10$	$n =$
r)	$100,000 \times i = 1,000$	$i =$
s)	$j \times j = 0.25$	$j =$
t)	$r \times r = 0.09$	$r =$

**ELA**

Look at the picture and write a story about it.

This image shows a blank sheet of white paper with horizontal blue ruling lines. In the top right corner, there is a small, stylized black-and-white illustration of a cartoon animal's head, possibly a dog or cat, peeking over the edge of the page. The rest of the page is empty except for the lines.

Date: \_\_\_\_\_



# MATH

A word problem story for  $20 + 10 = 30$  could be: *Lia scored 20 baskets. Molly scored 10 baskets. How many baskets did they score altogether?*  
Write word problem stories for these number sentences.

$$\frac{3}{4} \times \frac{1}{2} = \underline{\hspace{2cm}}$$

$$94.5 \times 34.8 = \underline{\hspace{2cm}}$$

$$1,435,765 \times 3 = \underline{\hspace{2cm}}$$

$$40\% \text{ of } \$560 = \underline{\hspace{2cm}}$$

# ELA

Choose letters in the grid to make a word. The letters DO NOT have to be side-by-side. Color the letters and record the word you've made on the lines. Use different letters to make more words. How many words can you make before there are no letters left?

A	G	I	E	R	W	T	O	L	I	Y	T	F	D	E	S	E	A
A	D	F	I	J	H	N	B	I	D	C	U	A	S	D	F	E	R
A	I	L	I	U	U	E	S	D	T	T	T	E	A	E	I	I	I
T	Y	H	U	K	M	N	E	W	A	A	A	S	D	C	Z	F	G
H	I	U	T	R	Y	A	E	S	D	F	A	S	F	V	G	B	N
H	I	U	L	I	Q	A	U	Y	A	S	E	E	E	R	T	B	G
D	R	E	A	U	Y	I	B	D	E	O	U	I	E	R	Y	T	S

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Date: \_\_\_\_\_



## MATH

Change these improper fractions into mixed numbers.

$\frac{9}{8} =$	$\frac{17}{4} =$	$\frac{23}{10} =$	$\frac{26}{7} =$	$\frac{35}{8} =$
$\frac{9}{2} =$	$\frac{19}{6} =$	$\frac{25}{4} =$	$\frac{44}{5} =$	$\frac{27}{5} =$
$\frac{15}{4} =$	$\frac{19}{8} =$	$\frac{41}{6} =$	$\frac{29}{3} =$	$\frac{34}{10} =$
$\frac{10}{8} =$	$\frac{29}{8} =$	$\frac{14}{3} =$	$\frac{72}{7} =$	$\frac{48}{9} =$

## ELA

Change the direct speech into indirect speech.



1) Katherine said, "I enjoy playing the violin."

\_\_\_\_\_

2) "I want to write a science fiction novel," Uma told her brother.

\_\_\_\_\_

3) "I need to get a haircut on the weekend," said Ben.

\_\_\_\_\_

4) Dr. Cole said, "We need to get some more bandages from the cabinet."

\_\_\_\_\_

5) "Thank you," said Miss Wigram. "That was very helpful information."

\_\_\_\_\_

6) "Remember to drink your milk," Graham told Casey.

\_\_\_\_\_

Date: \_\_\_\_\_



## MATH

Solve the money word problems.

1) Johnny wanted to buy a house for \$854,236, but didn't have enough savings. Before he could buy the house, he needed to save 30% of the purchase price. How much did he need to save?

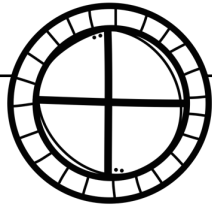
2) Johnny earns \$45.50 per hour. He works 40 hours per week. How much does he earn per week?

3) Johnny saves 40% of his wage per week. How much money will he have saved in a year?

## ELA

Write and illustrate a limerick about summer.


**Date:** \_\_\_\_\_





























# MATH

Draw the following parts of a circle. Write a definition of each.

chord	diameter
center	radius

**ELA**

Use the code to work out the coded words. Write the uncoded words in sentences.

a	b	c	d	e	f	g	h	i	j	k	l	m
												
n	o	p	q	r	s	t	u	v	w	x	y	z
												


[illegible]

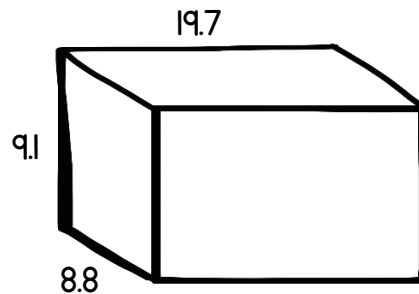
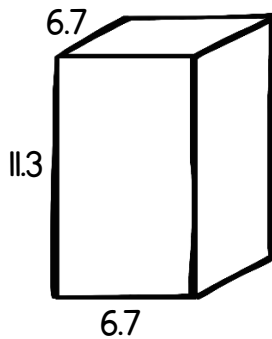
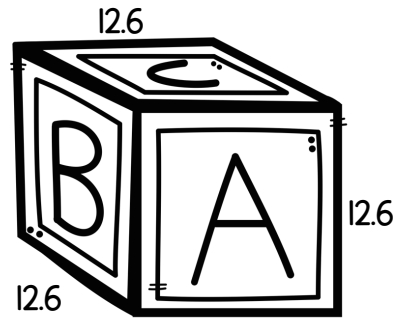
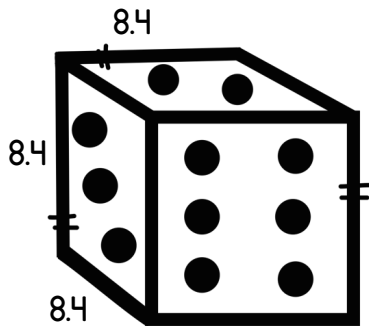


Date: \_\_\_\_\_



# MATH

What is the surface area of the following objects?



## ELA

DEFINITIONS ---->

small

life

self

three

earth

write

air

light

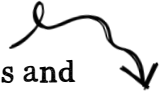
Fill in the table. Determine the Greek roots and their definitions (above). Add another word.

GREEK ROOT	WORDS WITH THE GREEK ROOT	DEFINITION OF THE GREEK ROOT	MY WORD USING THE GREEK ROOT
	autobiography, autonomy		
	autograph, biography		
	microphone, microscopic		
	photosynthesis, photocopy		
	biography, biome		
	geology, geographical		
	triangle, triage, tripod		
	aerosol, aeronautic		

Date: \_\_\_\_\_

## MATH

Collect some data about a topic of your choice. Record the data with tally marks and represent it as a graph in the space below.




## ELA

Underline the homophone that is used incorrectly in each sentence. Write the correct homophone in the box on the right.

1) "Are you aloud to go to Hank's party?" asked Paul.	
2) The dog had course hair as it hadn't been washed in days.	
3) I had a bowl of serial and strawberries for breakfast.	
4) Sherry needed the dough to make the bread.	
5) The foul escaped from the chicken coup! Oh no!	
6) The dough scampered through the woods.	
7) Weather or not you let me, I am still going to do it.	
8) The therapist massaged the soul of my foot.	
9) After hiking for ours, we reached the summit.	

Date: \_\_\_\_\_



## MATH

Write a description for each type of angle and draw an example of the angle.

straight angle	reflex angle	revolution
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## ELA



Read the passage and answer the questions.

Felicity logged onto her social media account and froze. Someone had posted a picture of her. It wasn't a picture she could remember having taken. It was a picture of when she had tripped over at school and gotten mud all over her clothes. Felicity's cheeks flamed. She had been so embarrassed to fall over in front of the cool kids. Marcie had even laughed. It must have been her that snapped the photograph and uploaded it onto the internet.

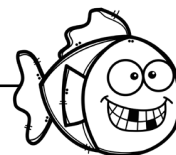
The next day at school, Felicity passed Marcie in the halls. Marcie sniggered and said, "Did you have a nice trip?"

Felicity ignored her. Although it made her sick to think that so many people from school had seen the picture and 'liked' it, Felicity remembered what Miss Watson had said last year about cyberbullying. She had said that the school would not tolerate it and it was safe for victims of cyberbullying to tell an adult.

With Miss Watson's words in her head, Felicity went straight to a teacher and reported the abuse.

- Why did Felicity freeze when she looked at social media? \_\_\_\_\_  
\_\_\_\_\_
- Why did Felicity tell a teacher about it? \_\_\_\_\_  
\_\_\_\_\_
- Do you think cyberbullying is wrong? Why/Why not? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_



## MATH

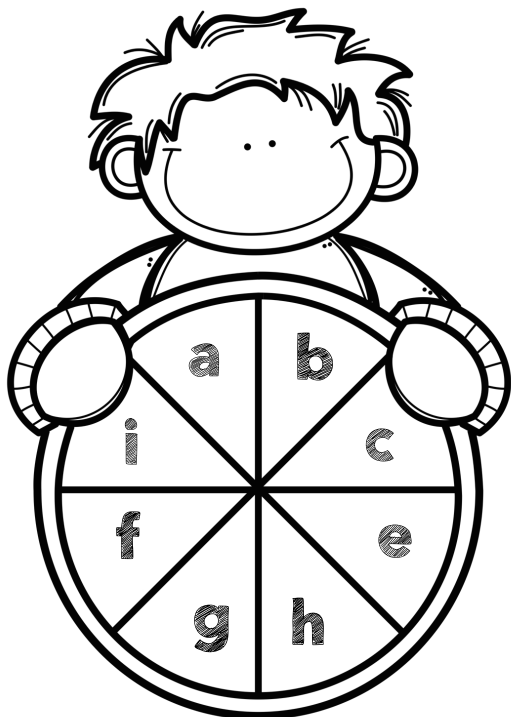
Round the amounts to the nearest tenth (Q1-14) and the nearest hundredth (Q15-28).

1. 0.457 \_\_\_\_\_
2. 2.378 \_\_\_\_\_
3. 5.882 \_\_\_\_\_
4. 0.221 \_\_\_\_\_
5. 2.547 \_\_\_\_\_
6. 9.003 \_\_\_\_\_
7. 7.52 \_\_\_\_\_
8. 6.431 \_\_\_\_\_
9. 7.845 \_\_\_\_\_
10. 11.266 \_\_\_\_\_
11. 8.098 \_\_\_\_\_
12. 10.342 \_\_\_\_\_
13. 167.984 \_\_\_\_\_
14. 563.083 \_\_\_\_\_

15. 453.089 \_\_\_\_\_
16. 1,543.745 \_\_\_\_\_
17. 2,563.411 \_\_\_\_\_
18. 8,456.087 \_\_\_\_\_
19. 11,235.892 \_\_\_\_\_
20. 12,832.005 \_\_\_\_\_
21. 13,927.459 \_\_\_\_\_
22. 19,345.500 \_\_\_\_\_
23. 65,432.176 \_\_\_\_\_
24. 213,657.934 \_\_\_\_\_
25. 423,621.328 \_\_\_\_\_
26. 555,674.554 \_\_\_\_\_
27. 1,237,682.093 \_\_\_\_\_
28. 2,094,981.845 \_\_\_\_\_

## ELA

Spin the spinner with a paperclip and pencil. Whichever letters the spinner lands on, write an alliteration about the given topics.



LETTER: \_\_\_\_\_ TOPIC: *Under the Sea*

LETTER: \_\_\_\_\_ TOPIC: *Space Invaders*

LETTER: \_\_\_\_\_ TOPIC: *In the Classroom*

LETTER: \_\_\_\_\_ TOPIC: *We Love to Cook!*

LETTER: \_\_\_\_\_ TOPIC: *Music Makes the World Go 'round*

LETTER: \_\_\_\_\_ TOPIC: *The City is a Busy Place*

Date: \_\_\_\_\_



## MATH

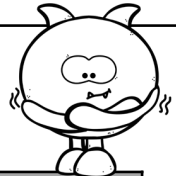
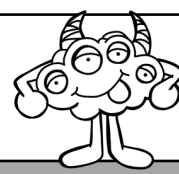
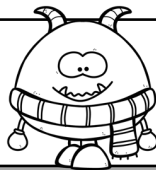
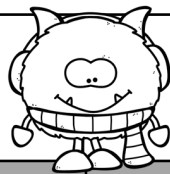
Fill in the multiplication grids.

x			12		9
5	25	35		55	
10	50			110	
	45	63	108	99	
11			132	121	
2	10	14		22	
	20	28			
	30	42		66	
12	60	84		132	

x	6			15	
8		104	80		64
7		91	70		56
3		39			24
15			150		
	120	260			
	180	390	300		240
	600	1,300	1,000		800
200	1,200	2,600			1,600

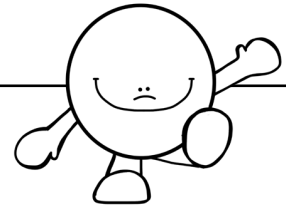
## ELA

Fill in the verb table.



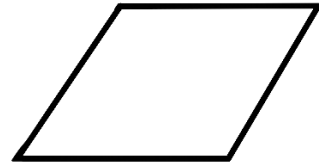
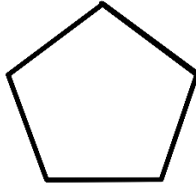
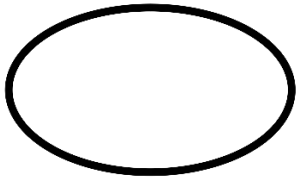
INFINITE VERB	PAST SIMPLE	PAST PARTICIPLE
draw		
		been
		broadcast
	dug	
		become
forbid		
		done
bite		
	drove	
arise		

Date: \_\_\_\_\_



## MATH

Describe these 2D shapes in as many ways as you can.




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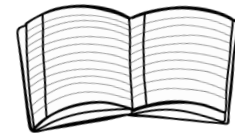
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## ELA



Write a sentence using the following correlative conjunctions.

whether,  
or

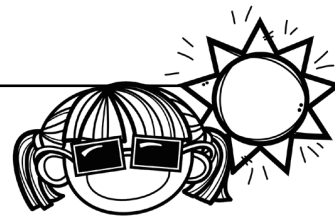
neither,  
nor

not only,  
but also

both,  
and

either  
or

Date: \_\_\_\_\_



## MATH

Fill in the division grids.

÷	4			12	
60		12			10
	45	36			30
240		48			40
360		72	180		60
480		96			80
840		168			140
	150	120			100
720		144			120

÷	2	5	10		4
	20	8	4	40	10
	50	20	10	100	25
400					
200					
	10	4	2	20	5
	40	16	8	80	20
800					
60					

## ELA

Color the sentences to show the correct point-of-view.

BLUE	YELLOW	RED
1 <sup>st</sup> person	2 <sup>nd</sup> person	3 <sup>rd</sup> person

I walked through the cold night, not knowing or caring which direction I was heading in.

There was nothing unusual about that night. It was as normal as any other.

You wanted to know what it felt like and so you jumped into the icy water.

She ran her fingers through her hair because she was nervous about the job interview.

You ran to the park and then you ran around the oval five times.

I had never known anyone to be so cruel and heartless. It made my insides quake.

It is my greatest dream to play a sport in the Olympic Games, but I doubt I will be able to.

You walk down the middle of the street without checking for oncoming traffic.

Harry didn't know how to approach his father about changing schools.

Even after all those years, I was never certain if anyone really knew the real me - and it hurt.

Once upon a time, there was an old witch named Lucille. She had the kindest heart in the land.

Date: \_\_\_\_\_

## MATH

Color the factors of 240 through the maze. Start in the 'S' box and finish in the 'F' box.

S	8	144	26	13	60	40	12	35	99	7	160	17
130	40	7	22	8	2	420	15	140	25	90	230	21
1	48	121	19	1	29	9	20	500	8	1	60	400
80	171	201	240	120	98	200	24	30	240	11	48	28
60	48	2	3	14	23	150	36	18	27	300	24	F

Color the factors of 336 through the maze. Start in the 'S' box and finish in the 'F' box.

S	5	169	117	10	208	23	201	112	56	48	13	300
1	245	20	17	170	9	216	12	6	110	2	19	98
2	118	26	14	24	28	287	8	95	18	3	175	27
3	4	15	16	277	32	25	7	22	310	14	7	84
180	168	336	12	190	48	42	84	286	11	340	312	F

## ELA

How many did you find?

Read the passage and underline the hyperboles.

*My feet were killing me. I should have known not to wear heels to the party. I mean, my dad (who is older than Father Time) told me that I would be standing around most of the time and I wouldn't be comfortable. I don't know why he thinks he's right every minute of every day. It's kind of annoying on those few occasions when he is right, though.*

*In the end, I had to tell my best friend, Molly, that we needed to go inside and sit down. Her eyes rolled so far up in her head that they shot out of her scalp.*

*"You always do this!" she moaned.*

*"I'm sorry," I said. "I just need to sit somewhere so I can take off my shoes."*

*"Fine!"*

*We slid the side door open and went in. There were so many people in the living room. Probably everyone I'd ever met in my entire life to be honest. I plonked on the couch and removed my heels. My toes were bleeding on both feet.*

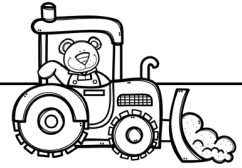
*"Are you okay?" Marcie Anderson asked me. "Your feet look like they're going to drop off."*

*"I'll live," I said.*

*"I'll go and see if I can find you some band aids," said Molly. She stood up and looked around at all the guests. "Well, I would. Except that it seems that I'm stuck here in this room forever with all these people."*

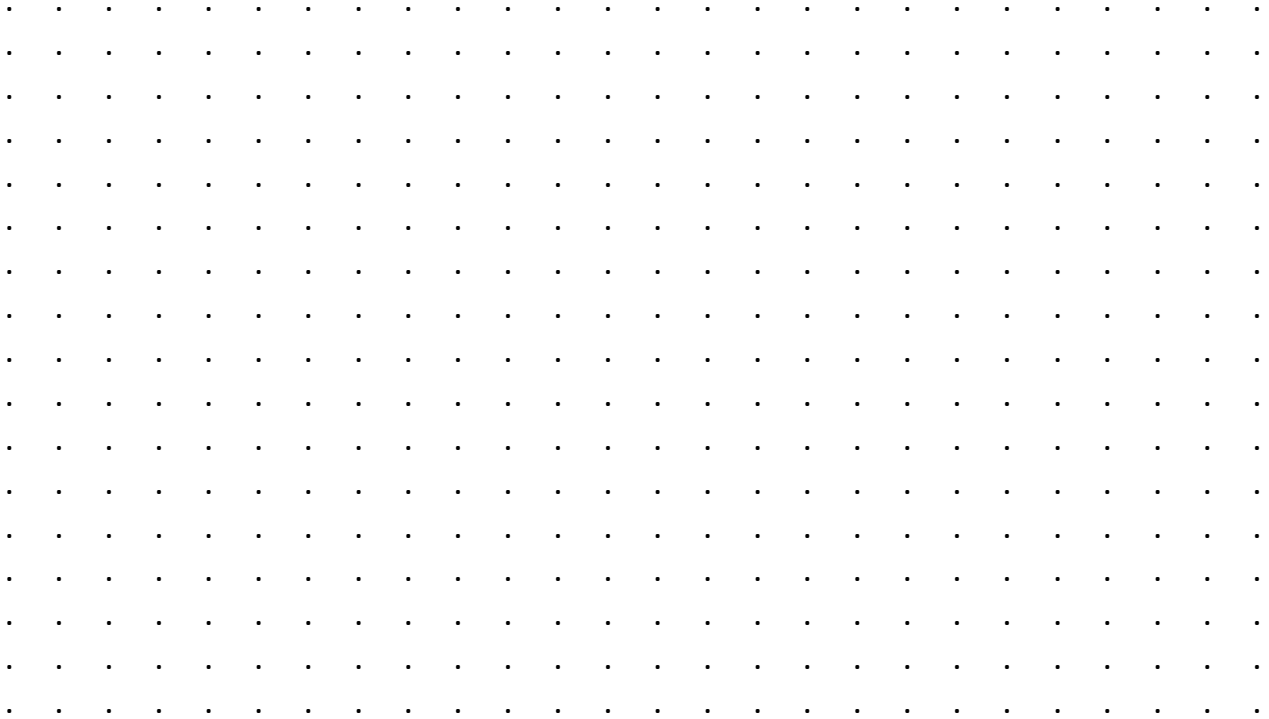


Date: \_\_\_\_\_



## MATH

Roll two 1-10 dice. Draw and label the arrays on this dot paper, e.g. 2 and 3 would be  $2 \times 3 = 6$ . Repeat until there is no more space.

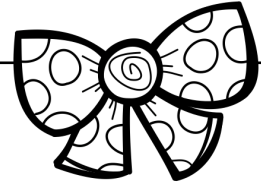


## ELA

Write six words that belong in each group.

ITEMS IN A GARAGE	THINGS THAT PLAY MUSIC	FOODS THAT DON'T NEED COOKING
INSECTS THAT CANNOT FLY	ANIMALS WITH STRIPES	SPORTS THAT USE A POOL

Date: \_\_\_\_\_



## MATH

Multiply the following fractions...

$\frac{3}{4} \times \frac{1}{8} =$	$\frac{3}{4} \times \frac{3}{4} =$	$\frac{2}{5} \times \frac{3}{10} =$	$\frac{3}{8} \times \frac{7}{10} =$
$\frac{1}{2} \times \frac{1}{4} =$	$\frac{3}{7} \times \frac{3}{5} =$	$\frac{3}{11} \times \frac{2}{5} =$	$\frac{4}{9} \times \frac{5}{6} =$
$\frac{2}{3} \times \frac{3}{5} =$	$\frac{7}{12} \times \frac{8}{11} =$	$\frac{7}{8} \times \frac{3}{4} =$	$\frac{3}{10} \times \frac{7}{8} =$

## ELA

What do the prefixes mean? Write a definition and 2+ examples of words with that prefix.

PREFIX	MEANING	EXAMPLE
re-		
auto-		
ex-		
dis-		
mono-		
bi-		
anti-		
cent-		
uni-		
pre-		

**Date:** \_\_\_\_\_



# MATH

**Add numbers to balance the equations.**

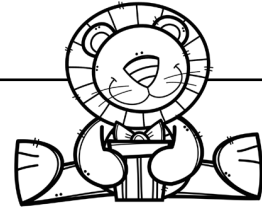
$7,200 + \underline{\hspace{2cm}} = 7.2 \times 10,000$	$574 \times \underline{\hspace{2cm}} = 0.574$
$12,065 - 4,431 = 70,544 - \underline{\hspace{2cm}}$	$16 \times 17 \times 5 = \underline{\hspace{2cm}} - 100$
$81 \div \underline{\hspace{2cm}} \times 34 = 845 - \underline{\hspace{2cm}}$	$740 \times 50 = 40,000 - \underline{\hspace{2cm}}$
$64 \div \underline{\hspace{2cm}} \times 19 = 4 \times \underline{\hspace{2cm}}$	$\frac{3}{4} \times 900 = 1,000 - \underline{\hspace{2cm}}$
$7 \times 7 \times 2 \times 5 = 286 + \underline{\hspace{2cm}}$	$47.9 + 55.5 + 28.6 = 78.4 \div \underline{\hspace{2cm}}$
$1,640 + 5,120 + \underline{\hspace{2cm}} = 6.8 \times 1,000$	$563 - \underline{\hspace{2cm}} = 144.56 \div 12.3 + 216$
$4,800 \div \underline{\hspace{2cm}} = 4,608 \div 96$	$648 \div \underline{\hspace{2cm}} \times 6 = 9 \times \underline{\hspace{2cm}}$
$540 \times 70 = 96,000 - \underline{\hspace{2cm}}$	$1,950 \div \underline{\hspace{2cm}} = 5 \times \underline{\hspace{2cm}}$
$674 \times 80 = 86,764 - \underline{\hspace{2cm}}$	$540 \times 750 = 196,000 + \underline{\hspace{2cm}}$

**ELA**

**Write a dialogue between these 3 characters:**

[illegible]

Date: \_\_\_\_\_



## MATH

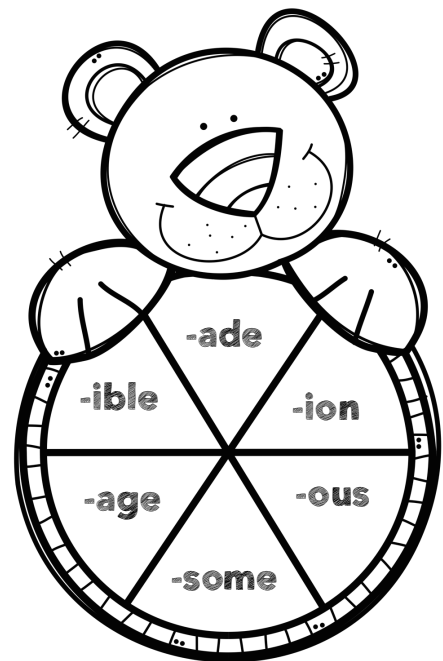
What do the following math terms mean?

numerator	
line segment	
mean	
nonagon	
quadrilateral	
volume	
congruent	

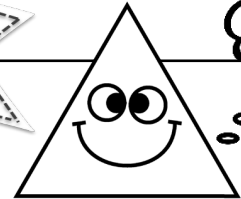
## ELA

Spin the spinner with a paperclip and pencil. Whichever letters the spinner lands on, write a word that ends with that suffix, e.g. If you land on '-age', write 'marriage' on the line.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Date: \_\_\_\_\_



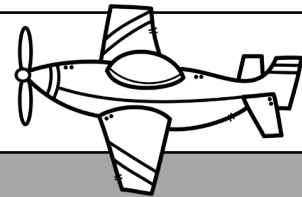
Area =  
 $\frac{1}{2} b \times h$

## MATH

Work out the areas of the following triangles...

Area =	Area =	Area =
Area =	Area =	Area =

## ELA



What does the idiom mean? Fill out the information below.

IDIOM: *explore all avenues*

ILLUSTRATION OF LITERAL MEANING:

ILLUSTRATION OF ACTUAL MEANING:

WHAT DOES THE IDIOM MEAN?

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WRITE THE IDIOM IN A SENTENCE:

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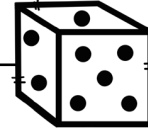


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**Date:** \_\_\_\_\_



## MATH

Roll a die five times per column below. Record the numbers. Jumble the numbers as many times as possible to create different 5-digit numbers.

MY FIVE ROLLED NUMBERS:	MY FIVE ROLLED NUMBERS:	MY FIVE ROLLED NUMBERS:

---

ELA

Look in a newspaper. Choose and copy ten words you do not know. Look up their meanings in the dictionary and write them below.

[illegible]

Date: \_\_\_\_\_

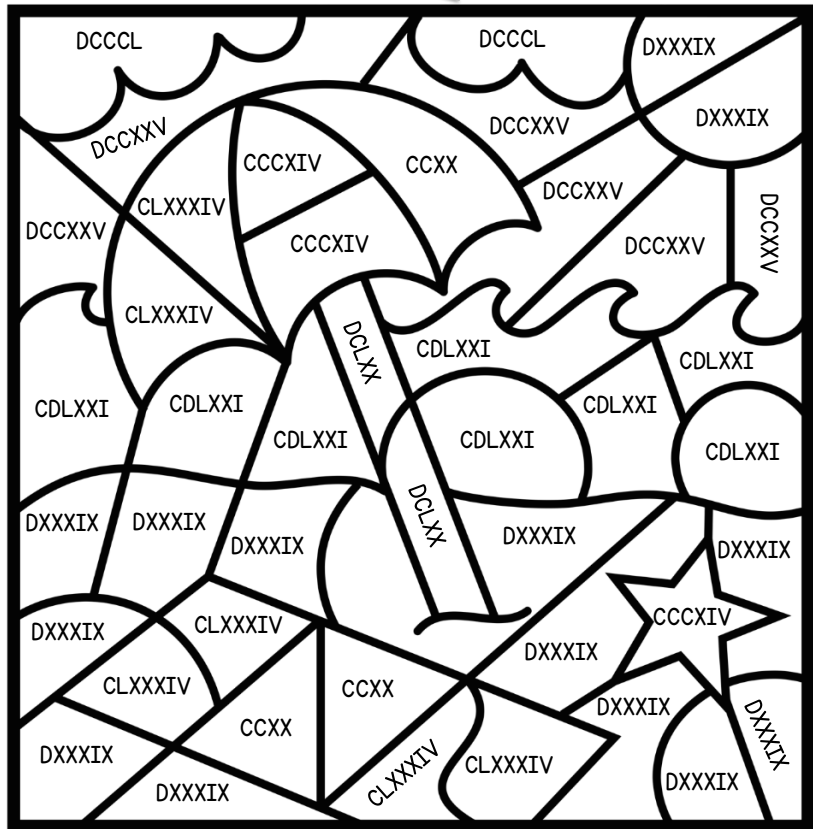
## MATH

Color the picture by matching the Roman numerals.

PINK	184
GREEN	220
ORANGE	314
YELLOW	539
PURPLE	670
DARK BLUE	471
LIGHT BLUE	725
WHITE	850

Write the Roman numerals for the following numbers:

212	
376	
550	



## ELA

Unjumble the following onomatopoeia words. Draw something in the box that would make the sound.

zbzu	hiwss	kalcrcce
ceulqsh	nrcuhc	noki

Date: \_\_\_\_\_



# MATH

Add in the missing decimals, fractions and percentages.

0.3		
	$\frac{1}{2}$	
		80%
0.3		
	$\frac{1}{4}$	
0.7		
0.95		
		65%
	$\frac{3}{4}$	
		42%

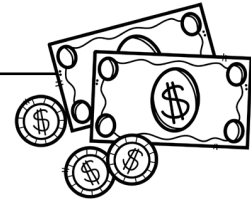
# ELA

Read the collective noun and decide what it is a group of. Draw a picture to match.

plague	murder	drove	caravan
clump	squadron	wad	belt



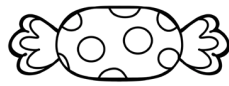

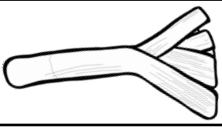


Date: \_\_\_\_\_



# MATH

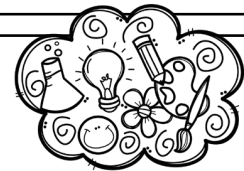
Look at the items in Mr. Musk's shop.

				
\$3.43	\$1.62	\$0.38	\$5.59	2 for \$5.84

How much for these items?

2 chocolate bars + 5 sweets + 2 eggplants	
4 sweet potatoes + 3 eggplants + 1 leek	
6 leeks + 3 chocolate bars + 2 sweet potatoes	
3 leeks + 4 eggplants + 4 sweets	
20 sweets + 8 leeks + 5 sweet potatoes	
5 chocolate bars + 9 eggplants	
10 sweet potatoes + 20 leeks	

# ELA



Write another way to say "said" that starts with each of these letters.

a		k	
b		l	
c		m	
d		n	
e		o	
f		p	
g		q	
h		r	
i		s	
j		t	

**Date:** \_\_\_\_\_

## CAST CREATION

Create a cast of characters for a new television show called **IN THE SUMMERTIME**.

PROTAGONIST:

ANTAGONIST:

SIDEKICK:

MENTOR:

PARENT:

SIBLING:

Date: \_\_\_\_\_

## FITNESS COURSE

Design a fitness circuit for a senior citizen. It should consist of six exercises. Draw and describe the exercises.


**Date:** \_\_\_\_\_



## FUN DAY

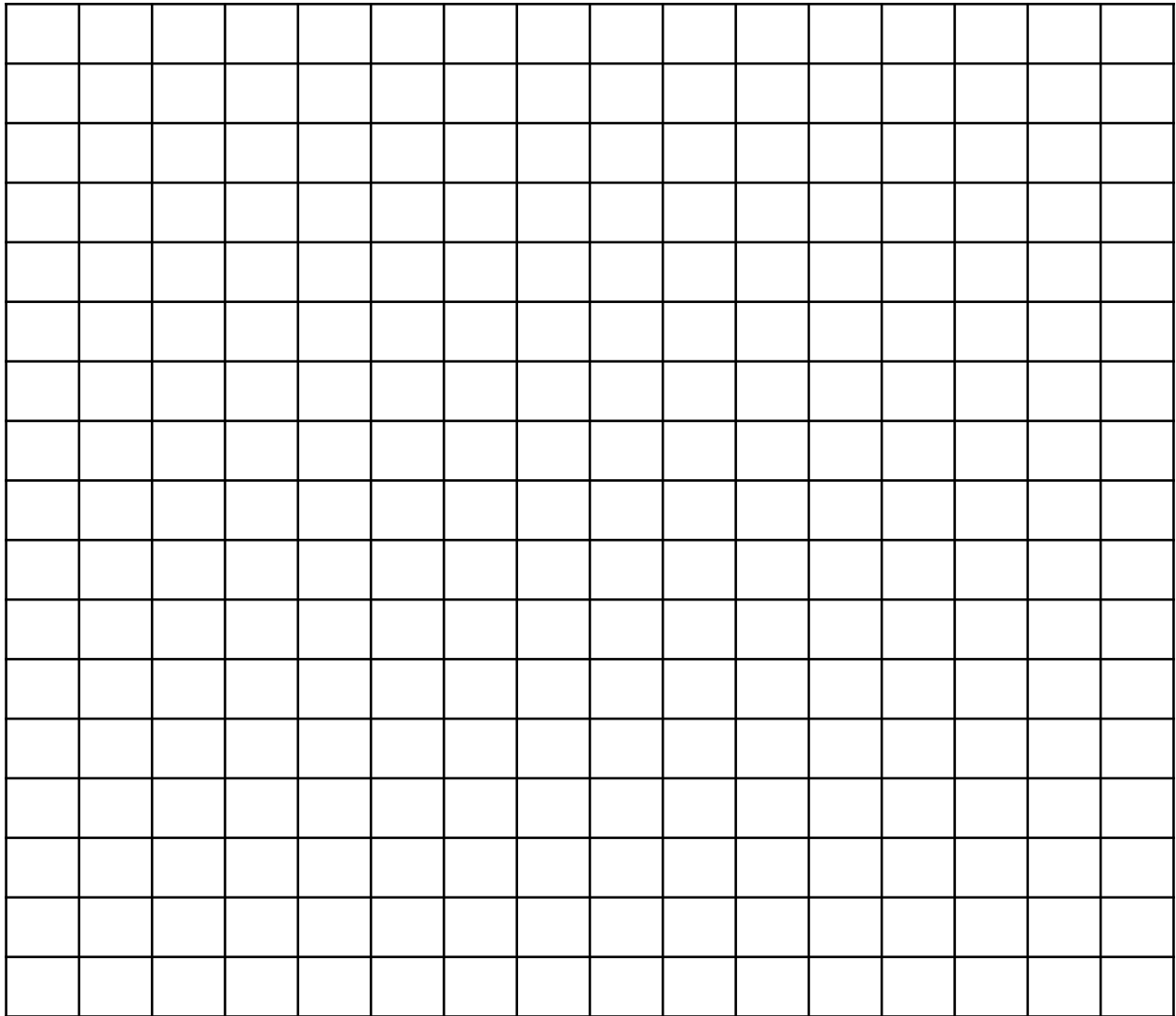
### Schedule a day of fun activities.

[illegible]

Date: \_\_\_\_\_

## WORD SEARCH

Create your own word search about the topic: **PEOPLE**. Ask an adult to solve it!



WORDS TO FIND:

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Date: \_\_\_\_\_



## A-Z HUNT

Research product names/company names beginning with the letters A-Z.  
Write the names below!

A		N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	

Date: \_\_\_\_\_

## BE A TEACHER

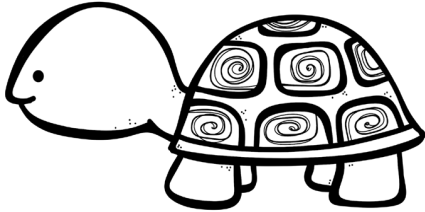
Create a worksheet of your own to help students understand: **COMPARING AND CONTRASTING**. Ask someone you know to complete your worksheet. Don't forget to mark it for them!

Date: \_\_\_\_\_

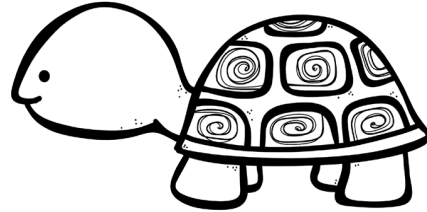
## ADJECTIVE FUN

Decorate these common nouns to match the given adjectives or add adjectives of your own.

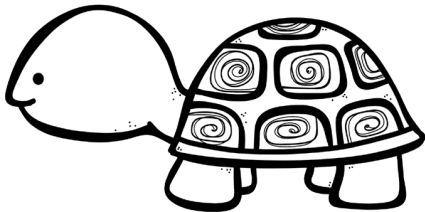
spicy



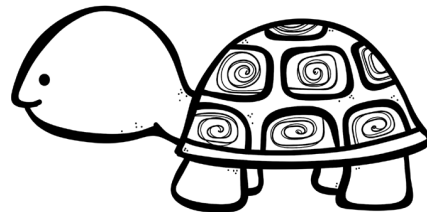
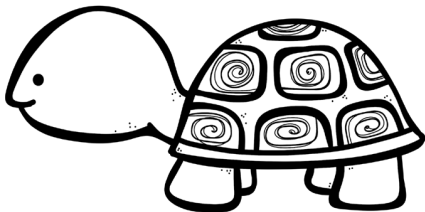
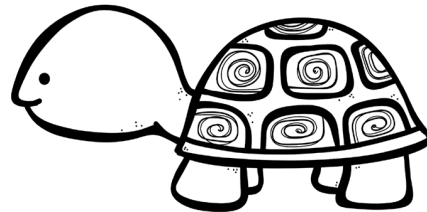
boring



stylish



frightening

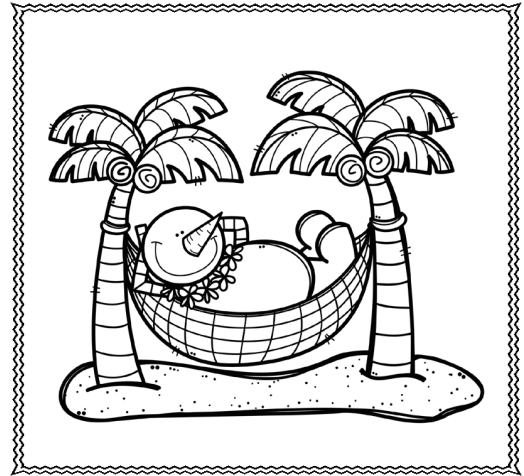




**Date:** \_\_\_\_\_

## INSTRUCTIONS

1. Look at the picture.
2. Write some instructions to explain how to draw the picture.
3. Read your instructions to an adult who hasn't seen the picture.
4. On a separate piece of paper, the adult attempts to draw the picture by listening only to your written instructions.
5. Compare the adult's picture and the real picture.



**MY WRITTEN INSTRUCTIONS:**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

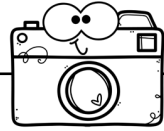
**Date:** \_\_\_\_\_

## RESEARCH PROJECT

Choose a country to research and find out the following information about it:

CAPITAL CITY	MAP
LAND SIZE	
POPULATION	
CURRENCY USED	
LANGUAGE(S) SPOKEN	
COUNTRIES NEARBY	
FAMOUS LANDMARK	NATIVE ANIMALS
	NATIVE PLANTS
INTERESTING FACT	
HOW TO SAY "HELLO"	FAMOUS PERSON
HOW TO SAY "GOOD-BYE"	
LONGEST RIVER	
HIGHEST MOUNTAIN	

Date: \_\_\_\_\_



## PHOTOGRAPHS

Take some pictures of your summer break and either a) print and paste them in the boxes or b) draw your versions of the photos in the boxes.

#1

#2

#3

#4

#5

#6