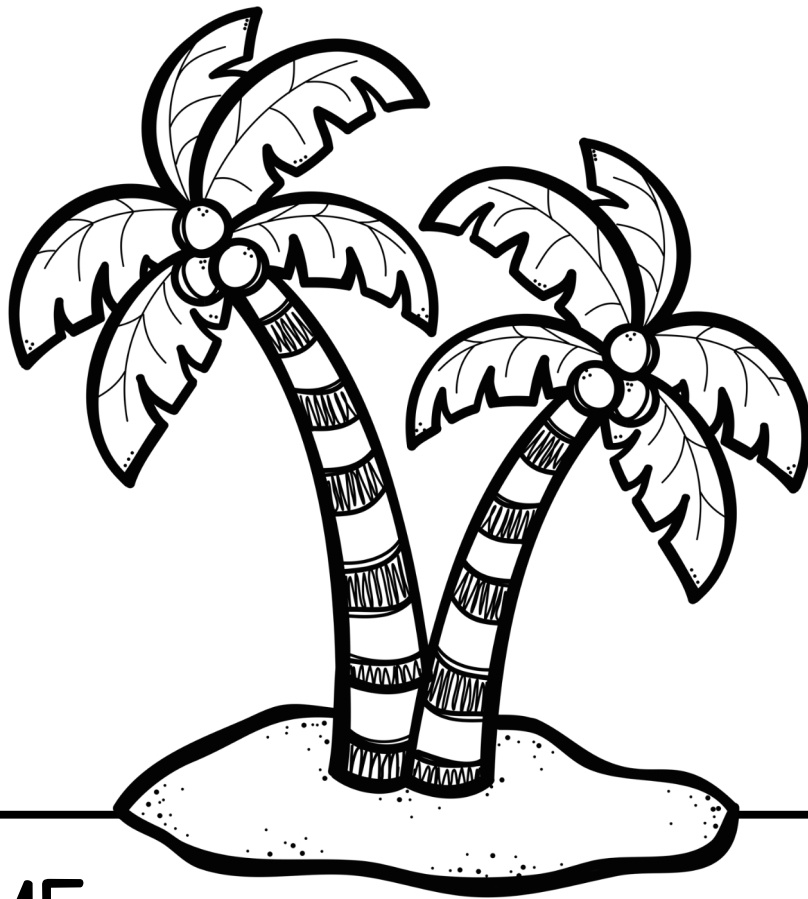


# SUMMER PACKET

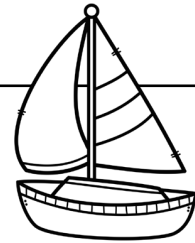
## *Third Grade*



NAME:

# CHECKLIST

## SUMMER PACKET



After completing your work, shade the box below.

WEEK 1 MONDAY	WEEK 1 TUESDAY	WEEK 1 WEDNESDAY	WEEK 1 THURSDAY	WEEK 1 FRIDAY	WEEKEND 1
WEEK 2 MONDAY	WEEK 2 TUESDAY	WEEK 2 WEDNESDAY	WEEK 2 THURSDAY	WEEK 2 FRIDAY	WEEKEND 2
WEEK 3 MONDAY	WEEK 3 TUESDAY	WEEK 3 WEDNESDAY	WEEK 3 THURSDAY	WEEK 3 FRIDAY	WEEKEND 3
WEEK 4 MONDAY	WEEK 4 TUESDAY	WEEK 4 WEDNESDAY	WEEK 4 THURSDAY	WEEK 4 FRIDAY	WEEKEND 4
WEEK 5 MONDAY	WEEK 5 TUESDAY	WEEK 5 WEDNESDAY	WEEK 5 THURSDAY	WEEK 5 FRIDAY	WEEKEND 5
WEEK 6 MONDAY	WEEK 6 TUESDAY	WEEK 6 WEDNESDAY	WEEK 6 THURSDAY	WEEK 6 FRIDAY	WEEKEND 6
WEEK 7 MONDAY	WEEK 7 TUESDAY	WEEK 7 WEDNESDAY	WEEK 7 THURSDAY	WEEK 7 FRIDAY	WEEKEND 7
WEEK 8 MONDAY	WEEK 8 TUESDAY	WEEK 8 WEDNESDAY	WEEK 8 THURSDAY	WEEK 8 FRIDAY	WEEKEND 8
WEEK 9 MONDAY	WEEK 9 TUESDAY	WEEK 9 WEDNESDAY	WEEK 9 THURSDAY	WEEK 9 FRIDAY	WEEKEND 9
WEEK 10 MONDAY	WEEK 10 TUESDAY	WEEK 10 WEDNESDAY	WEEK 10 THURSDAY	WEEK 10 FRIDAY	WEEKEND 10

# CHECKLIST

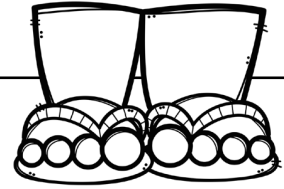
## SUMMER PACKET



After completing your work, shade the box below.

WEEK 1 MONDAY	WEEK 1 TUESDAY	WEEK 1 WEDNESDAY	WEEK 1 THURSDAY	WEEK 1 FRIDAY
WEEK 2 MONDAY	WEEK 2 TUESDAY	WEEK 2 WEDNESDAY	WEEK 2 THURSDAY	WEEK 2 FRIDAY
WEEK 3 MONDAY	WEEK 3 TUESDAY	WEEK 3 WEDNESDAY	WEEK 3 THURSDAY	WEEK 3 FRIDAY
WEEK 4 MONDAY	WEEK 4 TUESDAY	WEEK 4 WEDNESDAY	WEEK 4 THURSDAY	WEEK 4 FRIDAY
WEEK 5 MONDAY	WEEK 5 TUESDAY	WEEK 5 WEDNESDAY	WEEK 5 THURSDAY	WEEK 5 FRIDAY
WEEK 6 MONDAY	WEEK 6 TUESDAY	WEEK 6 WEDNESDAY	WEEK 6 THURSDAY	WEEK 6 FRIDAY
WEEK 7 MONDAY	WEEK 7 TUESDAY	WEEK 7 WEDNESDAY	WEEK 7 THURSDAY	WEEK 7 FRIDAY
WEEK 8 MONDAY	WEEK 8 TUESDAY	WEEK 8 WEDNESDAY	WEEK 8 THURSDAY	WEEK 8 FRIDAY
WEEK 9 MONDAY	WEEK 9 TUESDAY	WEEK 9 WEDNESDAY	WEEK 9 THURSDAY	WEEK 9 FRIDAY
WEEK 10 MONDAY	WEEK 10 TUESDAY	WEEK 10 WEDNESDAY	WEEK 10 THURSDAY	WEEK 10 FRIDAY

Date: \_\_\_\_\_



## MATH

Write the correct odd and even numbers in the boxes below.

Write the 1st even number after...	
66	
75	
89	
95	
110	
124	
568	
699	
952	

Write the 1st odd number before...	
	23
	56
	81
	124
	155
	379
	782
	893
	901

Write the 2nd even number before...	
	47
	83
	284
	870
Write the 2nd odd number after...	
15	
76	
112	
436	

## ELA



Write the following words in ABC order.

summer	some	sting	stir	star	steady	stop
stunned	still	sturdy	stare	sing	sun	storm

1		8	
2		9	
3		10	
4		11	
5		12	
6		13	
7		14	



Date: \_\_\_\_\_



## MATH

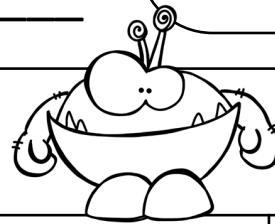
Roll a die to make 3-digit numbers, e.g. 1, 6 and 2 would make 162.  
Repeat until you have made three numbers. Add the three numbers.

1.	_____	+	_____	+	_____	=	_____
2.	_____	+	_____	+	_____	=	_____
3.	_____	+	_____	+	_____	=	_____
4.	_____	+	_____	+	_____	=	_____
5.	_____	+	_____	+	_____	=	_____
6.	_____	+	_____	+	_____	=	_____
7.	_____	+	_____	+	_____	=	_____
8.	_____	+	_____	+	_____	=	_____
9.	_____	+	_____	+	_____	=	_____
10.	_____	+	_____	+	_____	=	_____

Working out space

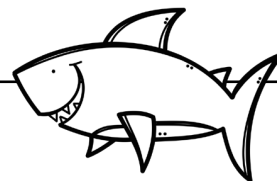
## ELA

Write synonyms for the following words.



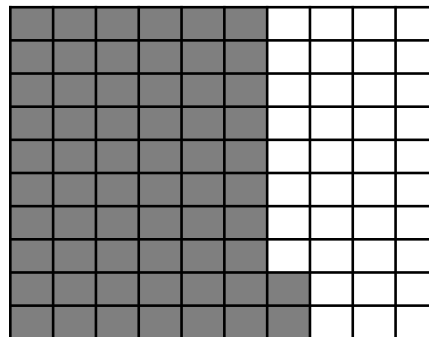
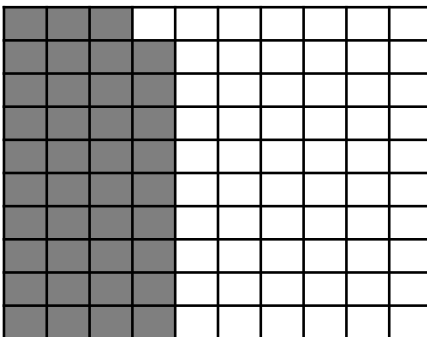
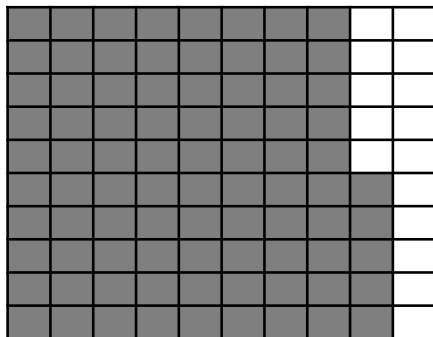
angry		dirty	
unhappy		windy	
stop		talented	
finish		illustrate	
skinny		wonderful	
look		journal	
move		delicious	
frightened		seek	

Date: \_\_\_\_\_

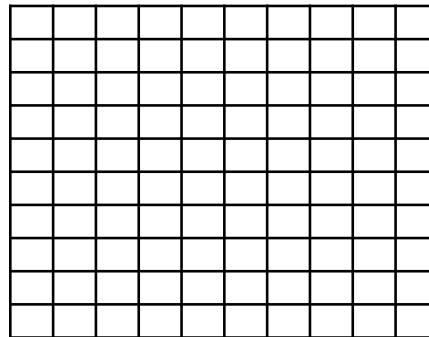
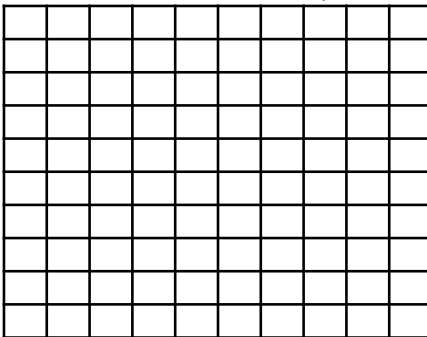
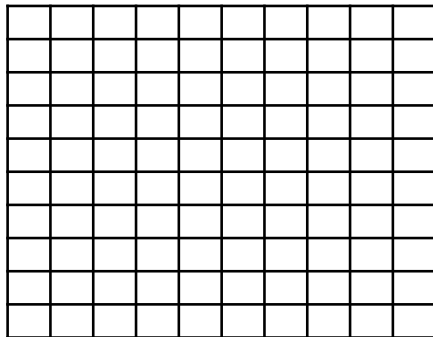


## MATH

Which decimal numbers are shaded? Write them below.



Shade the decimals onto the charts in this order: 0.45, 0.78 and 0.51.



## ELA

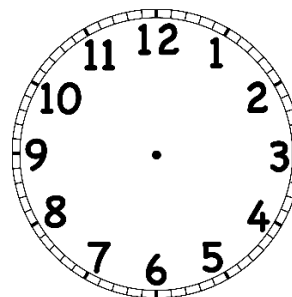
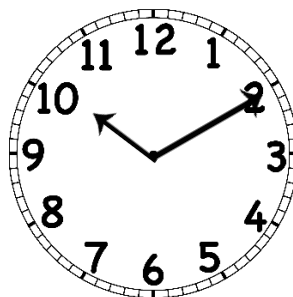
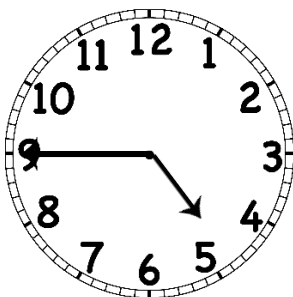
Color the one word on each line that does not belong.

calf	duckling	kitten	dog	cub	puppy
quick	slow	swift	fast	hurried	rapid
said	shouted	yelled	screamed	children	bellowed
book	took	look	crook	hook	bell
sock	sweater	shoe	hat	cloak	boat
candy	banana	peach	pineapple	orange	plum
blue	blew	red	purple	violet	aqua
bag	sag	pig	leg	weather	log
truck	car	airplane	bus	van	taxi
Canada	Alaska	USA	Australia	China	India

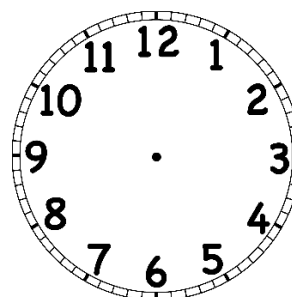
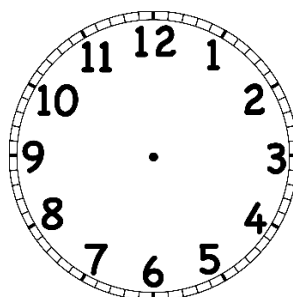
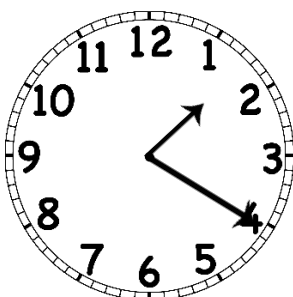
Date: \_\_\_\_\_

# MATH

What time is it? Write the matching digital times or draw the matching analog times.



11:55



8:40

6:25

# ELA

Add your own words to complete the cloze passage.

Kellan \_\_\_\_\_ up one morning in a \_\_\_\_\_ land. He looked around in surprise. There was a \_\_\_\_\_ sitting by a lake and a tree that was growing \_\_\_\_\_. It was so \_\_\_\_\_!

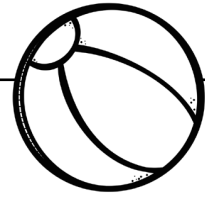
Kellan wasn't sure how he had \_\_\_\_\_ in the land. All he knew was that he wanted to \_\_\_\_\_ home. He \_\_\_\_\_ a forest in the distance. Maybe that was his way out!

Without stopping to think, Kellan \_\_\_\_\_ toward the trees. He pushed \_\_\_\_\_ out of the way as he ran.

A few \_\_\_\_\_ later, Kellan stopped \_\_\_\_\_ blinked. He was standing on \_\_\_\_\_ beach! With a big sigh, Kellan

\_\_\_\_\_ into the water. He swam and swam until his \_\_\_\_\_ hurt from the effort. When he \_\_\_\_\_ the other side, he had arrived in his own bedroom!

Date: \_\_\_\_\_



## MATH

What is the 'mean'?

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---

What is the 'mode'?

---



---

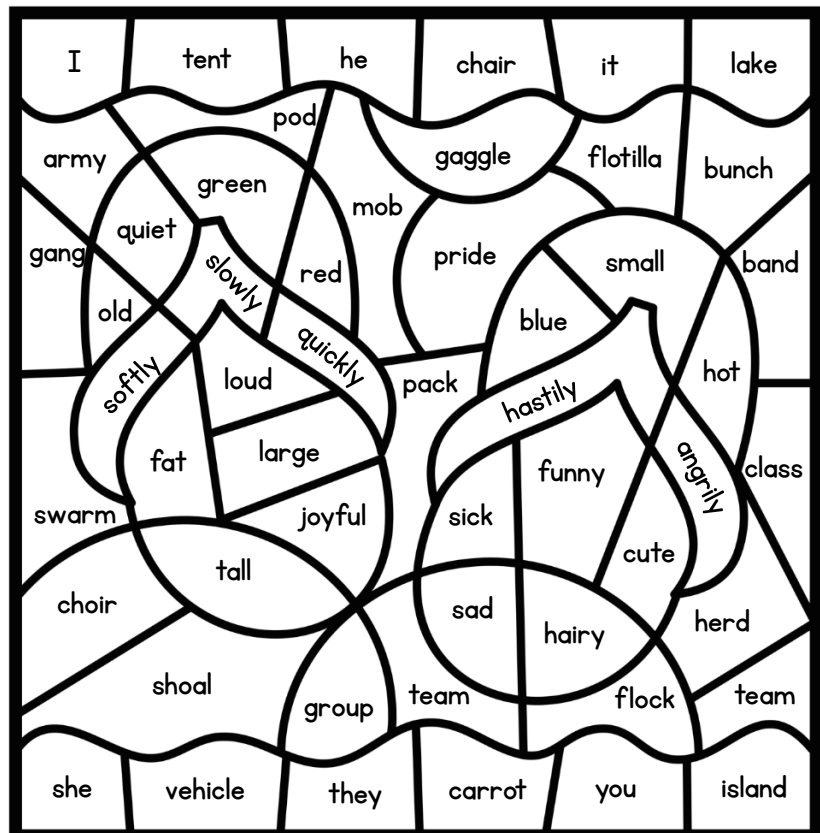
What is the mean?	What is the mode?
9 8 12 4 6 8 7 10	5 7 12 12 5 6 5 11 10 9
6 8 3 4 12 7 4 19 9	9 10 3 5 2 10 7 8 10

## ELA

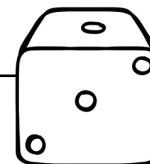
Color the picture by matching the parts of speech.

GREEN	common nouns
PINK	collective nouns
BLUE	pronouns
YELLOW	adjectives
PURPLE	adverbs

Write 8 verbs that you could NEVER imagine yourself doing!

Date: \_\_\_\_\_



## MATH

Roll a die to make a four-digit number, e.g. 1, 9, 7 and 2 would make 1,972.

Subtract the number (or numbers) from 9,000. Roll again if the numbers are too big!

1. 9,000 - \_\_\_\_\_ = \_\_\_\_\_

2. 9,000 - \_\_\_\_\_ = \_\_\_\_\_

3. 9,000 - \_\_\_\_\_ = \_\_\_\_\_

4. 9,000 - \_\_\_\_\_ = \_\_\_\_\_

5. 9,000 - \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

6. 9,000 - \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

7. 9,000 - \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

8. 9,000 - \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

9. 9,000 - \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

10. 9,000 - \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Use this space to work out the more difficult equations!



## ELA

Add to the sentences to make them compound sentences. Write them on the lines below.

1. It is never boring in my town.

---

---

2. I love when it snows.

---

---

3. Perry enjoys writing stories.

---

---

4. My brother always plays the piano after school.

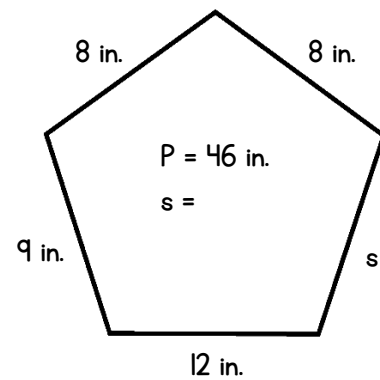
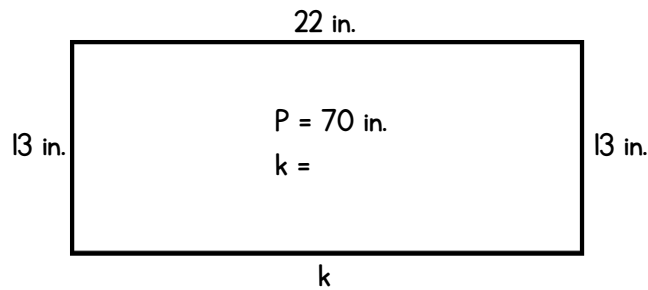
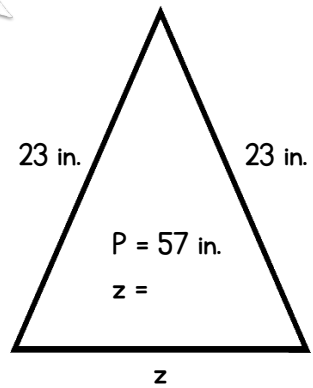
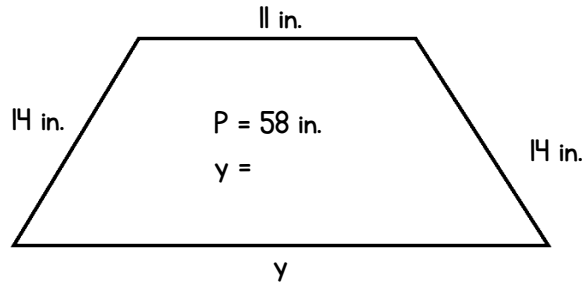
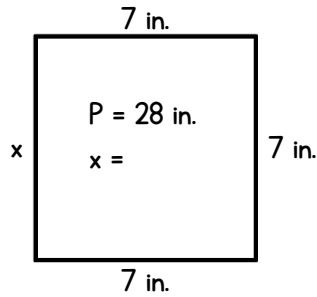
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Date: \_\_\_\_\_

## MATH

Find the length of the missing side of each shape.



## ELA

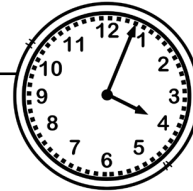
Shade one box in each column the same color to make your own similes.

as red as	the wind	from a dragon's mouth
as scary as	fairy dust	near a lighthouse
as sparkling as	a baby	through the clouds
as happy as	sky diving	in a dream
as cold as	fire	with a lollipop

Fill in your own similes!

as frightening as		
as beautiful as		
as sad as		
as delicious as		

Date: \_\_\_\_\_



## MATH

Answer the following questions.

How many days in a week?	How many years in a decade?
How many days in a regular year?	How many hours in a day?
How many seconds in a minute?	How many days in 3 weeks?
How many days in March?	How many days in a leap year?
How many days in a fortnight?	How many days in spring?
How many hours in 2 days?	How many months in a year?
How many days in winter?	How many years in 4 decades?
How many minutes in 10 hours?	How many days in June?
How many years in a century?	How many days in 7 weeks?
How many years in 4 centuries?	How many minutes in an hour?
How many seconds in three minutes?	How many years in 10 decades?
How many hours in 4 days?	How many days in December?

## ELA

Add commas and rewrite the sentences.



- Letty Ann Jo Kieran Grace and Ian lived in Paris France.

---



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- "Tokyo Japan is one of the prettiest cities in the world" said Natalie.

---



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- I lived in San Francisco California and then moved to El Paso Texas.

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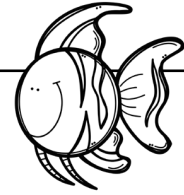
- Miss Fry Miss Liu Miss Ray and Miss Wu traveled to Shanghai China.

---



---

Date: \_\_\_\_\_



## MATH

Write the equations under TRUE or FALSE.

TRUE	FALSE

$0.67 < 0.99$	$0.5 > 0.25$	$0.54 < 0.49$	$0.6 = 0.60$
$0.86 = 0.68$	$0.76 < 0.74$	$0.75 < 1$	$0.19 > 0.91$
$0.01 = 0.10$	$0.3 > 0.2$	$0.11 > 0.12$	$0.02 > 0.2$

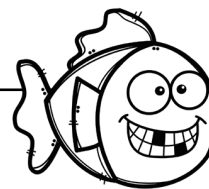
## ELA

Read the sentence. Circle the word that is incorrect. Check the spelling in a dictionary and rewrite the word.

1) Yolande hid her jounal under the covers.	
2) Jay was lost at the train staton.	
3) It is inportant to eat healthy food and drink water.	
4) Wendy went to the gym to exorcise every afternoon.	
5) I wanted to explor the forest with my sisters.	
6) What would you advice me to do?	
7) I bought my dog to the park and he loved it.	
8) My fiends are the kindest people I have ever met.	
9) We planed a surprise birthday party for my brother.	



Date: \_\_\_\_\_



## MATH

Write these numbers in expanded form.

- a) 6,451 \_\_\_\_\_
- b) 9,845 \_\_\_\_\_
- c) 18,804 \_\_\_\_\_
- d) 78,461 \_\_\_\_\_
- e) 198,256 \_\_\_\_\_
- f) 276,497 \_\_\_\_\_

Write these numbers in standard form.

- a)  $90,000 + 5,000 + 700 + 50 + 2$  \_\_\_\_\_
- b)  $40,000 + 3,000 + 100 + 90 + 6$  \_\_\_\_\_
- c)  $500,000 + 4,000 + 800 + 20 + 1$  \_\_\_\_\_
- d)  $700,000 + 50,000 + 2,000 + 100 + 50 + 8$  \_\_\_\_\_
- e)  $900,000 + 40,000 + 5,000 + 700 + 30 + 2$  \_\_\_\_\_

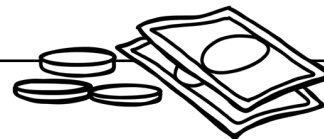
## ELA



Use the correct reflexive pronoun to complete the sentences.

- a) Monica was not taking care of \_\_\_\_\_.
- b) "Help \_\_\_\_\_ to the buffet," said the owner of the restaurant.
- c) I promised \_\_\_\_\_ that I would never give up on my dream.
- d) William bought \_\_\_\_\_ a new tuxedo for the prom.
- e) The house stood by \_\_\_\_\_ on the edge of the cliff.
- f) "Please take care of \_\_\_\_\_" said Dad.
- g) The people had to fend for \_\_\_\_\_ in the wild when they became lost.

Date: \_\_\_\_\_



## MATH

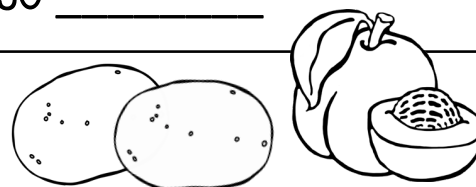
Round the following amounts to the nearest dollar.

1. \$5.67 \_\_\_\_\_
2. \$1.32 \_\_\_\_\_
3. \$4.45 \_\_\_\_\_
4. \$2.23 \_\_\_\_\_
5. \$6.16 \_\_\_\_\_
6. \$5.33 \_\_\_\_\_
7. \$7.71 \_\_\_\_\_
8. \$8.18 \_\_\_\_\_
9. \$2.90 \_\_\_\_\_
10. \$7.09 \_\_\_\_\_
11. \$9.50 \_\_\_\_\_
12. \$3.83 \_\_\_\_\_

13. \$10.05 \_\_\_\_\_
14. \$8.49 \_\_\_\_\_
15. \$11.20 \_\_\_\_\_
16. \$12.90 \_\_\_\_\_
17. \$9.99 \_\_\_\_\_
18. \$13.02 \_\_\_\_\_
19. \$14.68 \_\_\_\_\_
20. \$15.87 \_\_\_\_\_
21. \$19.62 \_\_\_\_\_
22. \$17.43 \_\_\_\_\_
23. \$20.40 \_\_\_\_\_
24. \$19.50 \_\_\_\_\_

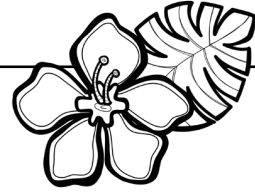
## ELA

Circle the correct plural noun for each singular noun.



- |           |                 |                  |                 |                  |
|-----------|-----------------|------------------|-----------------|------------------|
| 1) cherry | <i>cherries</i> | <i>cherrys</i>   | <i>cherris</i>  | <i>cherries</i>  |
| 2) wharf  | <i>wharfs</i>   | <i>wharfies</i>  | <i>wharves</i>  | <i>wharvs</i>    |
| 3) peach  | <i>peachs</i>   | <i>peaches</i>   | <i>peechs</i>   | <i>peachies</i>  |
| 4) potato | <i>potatoes</i> | <i>potatos</i>   | <i>potates</i>  | <i>potatoss</i>  |
| 5) child  | <i>childe</i>   | <i>childs</i>    | <i>children</i> | <i>childrens</i> |
| 6) tooth  | <i>tooths</i>   | <i>toothes</i>   | <i>teeths</i>   | <i>teeth</i>     |
| 7) church | <i>churches</i> | <i>churchies</i> | <i>churchs</i>  | <i>churchse</i>  |
| 8) loaf   | <i>loafs</i>    | <i>loavies</i>   | <i>loafes</i>   | <i>loaves</i>    |
| 9) load   | <i>loades</i>   | <i>loaves</i>    | <i>lodes</i>    | <i>loads</i>     |
| 10) ox    | <i>oxes</i>     | <i>oxs</i>       | <i>oxen</i>     | <i>oxi</i>       |
| 11) berry | <i>berries</i>  | <i>berrys</i>    | <i>berryes</i>  | <i>berryies</i>  |
| 12) photo | <i>photoes</i>  | <i>photoies</i>  | <i>photes</i>   | <i>photos</i>    |
| 13) curry | <i>currys</i>   | <i>curryes</i>   | <i>curries</i>  | <i>curies</i>    |

Date: \_\_\_\_\_



# MATH

Draw the next two lines below the growing picture patterns.


# ELA

Look at the grid. Using only the letters in the grid, form some words. Write the words on the lines below.



t	i	y	g	e	p	r
g	k	u	s	w	o	l
f	d	b	l	a	y	g
u	c	i	m	c	d	b




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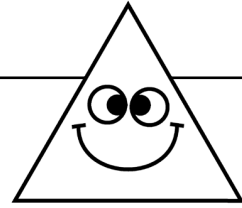
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Date: \_\_\_\_\_

# MATH



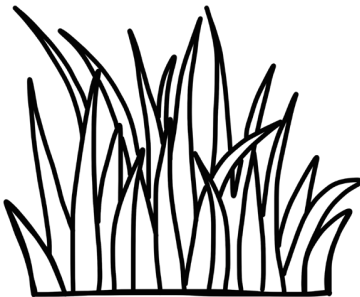
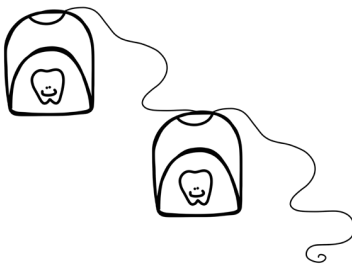

Draw and describe the following types of triangles...

scalene	<hr/> <hr/> <hr/> <hr/>
isosceles	<hr/> <hr/> <hr/> <hr/>
equilateral	<hr/> <hr/> <hr/> <hr/>

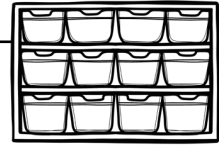
# ELA



What is wrong with these signs? Write your answer below.

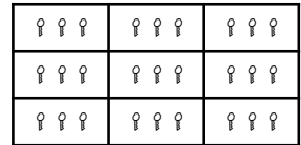
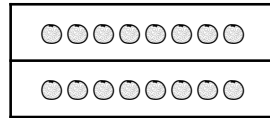
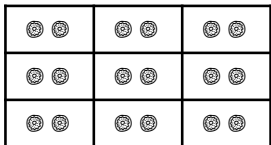
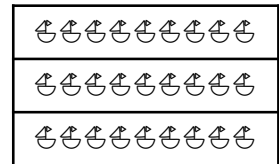
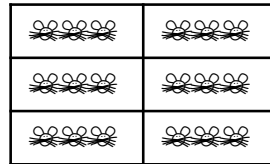
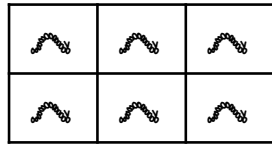
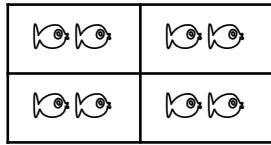
<p>DONT WALK ON THE GRASS!</p> 	<p>SUPER SAIL! BUY ONE, GET ONE FREE!</p> 	<p>PRESS THESE BUTTON TO CALL A NURSE</p> 
<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>

Date: \_\_\_\_\_



# MATH

Write multiplication and division equations that match the pictures.



# ELA

Look at the following book cover and make some predictions about it.



WHAT KIND OF BOOK MIGHT THIS BE?

WHERE MIGHT THE SETTING BE?

WHO MIGHT THE CHARACTERS BE?

WHAT MIGHT THE CONFLICT BE?

Date: \_\_\_\_\_



## MATH

Solve the multiplication equations.

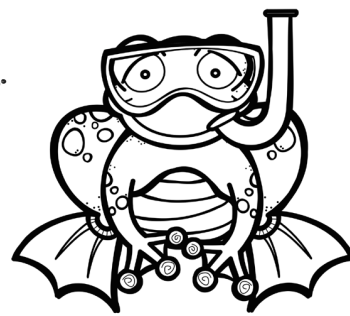
1.  $5 \times 10 =$  \_\_\_\_\_
2.  $120 \times 10 =$  \_\_\_\_\_
3.  $240 \times 10 =$  \_\_\_\_\_
4.  $70 \times 50 =$  \_\_\_\_\_
5.  $85 \times 30 =$  \_\_\_\_\_
6.  $13 \times 50 =$  \_\_\_\_\_
7.  $27 \times 40 =$  \_\_\_\_\_
8.  $86 \times 100 =$  \_\_\_\_\_
9.  $32 \times 100 =$  \_\_\_\_\_
10.  $79 \times 60 =$  \_\_\_\_\_
11.  $50 \times 20 =$  \_\_\_\_\_
12.  $90 \times 60 =$  \_\_\_\_\_

13.  $43 \times 100 =$  \_\_\_\_\_
14.  $78 \times 100 =$  \_\_\_\_\_
15.  $90 \times 200 =$  \_\_\_\_\_
16.  $70 \times 200 =$  \_\_\_\_\_
17.  $300 \times 20 =$  \_\_\_\_\_
18.  $70 \times 300 =$  \_\_\_\_\_
19.  $400 \times 50 =$  \_\_\_\_\_
20.  $500 \times 30 =$  \_\_\_\_\_
21.  $40 \times 500 =$  \_\_\_\_\_
22.  $1,000 \times 77 =$  \_\_\_\_\_
23.  $1,000 \times 69 =$  \_\_\_\_\_
24.  $83 \times 1,000 =$  \_\_\_\_\_

## ELA

Look at the picture. Write some descriptions for the summer frog.

Write six adjectives...

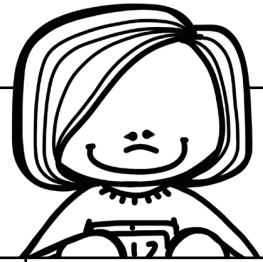
Write three original similes using "...as...as a..."

The frog is
The frog is
The frog is

Write three original similes using "...is like..."

The frog is
The frog is
The frog is

Date: \_\_\_\_\_



## MATH

Write 40 ways to make the number: 517. Use different operations.


## ELA

What do you infer from the picture?

---

---

---

---

---

---



---

---

Where might a photo like this be found?

---

---

---



Date: \_\_\_\_\_



## MATH

Circle the lowest amount. Draw a line to the second lowest amount, then the third lowest amount etc. When all the amounts have been joined together in long squiggly lines, circle the largest amount.

\$11.20

\$120.50

\$55.27

\$4.87

\$108.70

\$46.95

\$5.05

\$95.46

\$2.99

\$4.78

\$9.95

\$11.02

\$6.14

\$3.50

\$5.27

\$10.19

\$180.70

Write the amounts in order from least to most: \_\_\_\_\_

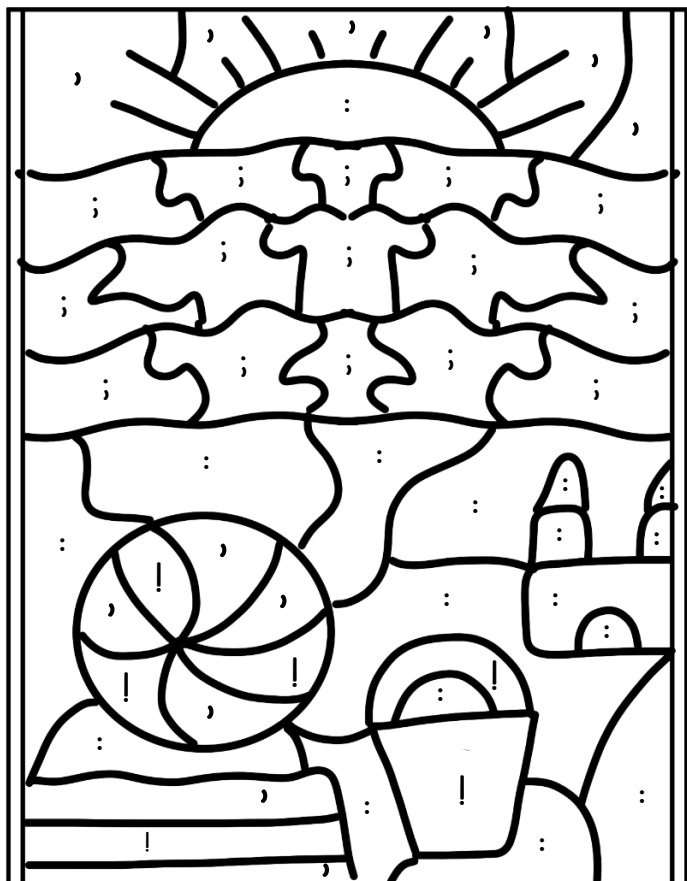
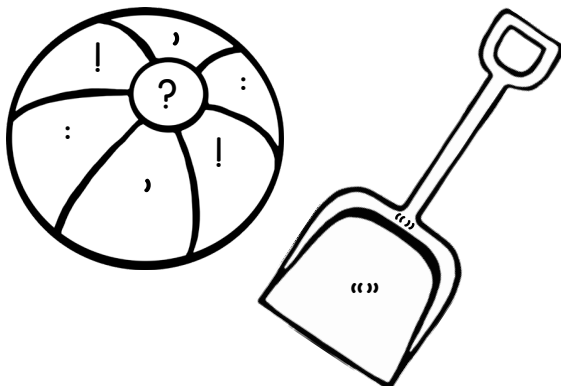
\_\_\_\_\_

\_\_\_\_\_

## ELA

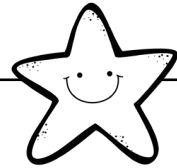
Color by punctuation marks.

question mark	green
exclamation mark	red
apostrophe	dark blue
semi colon	light blue
colon	yellow
quotation marks	orange



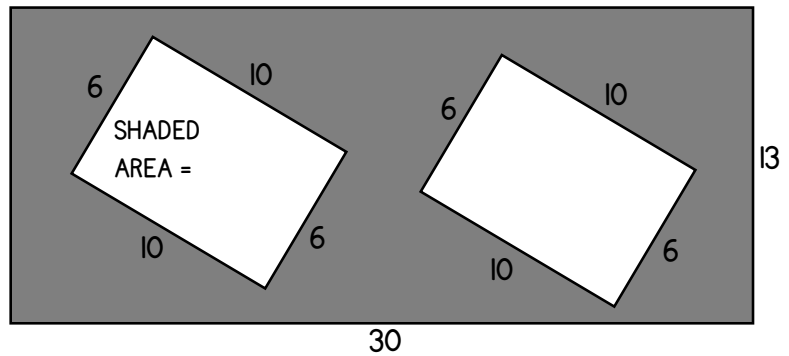
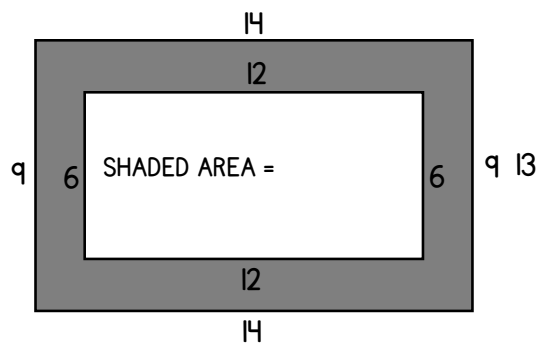
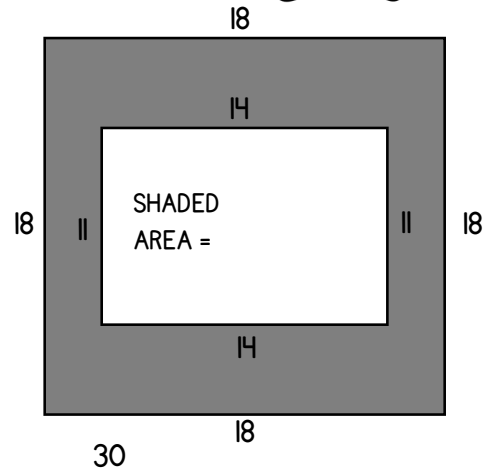
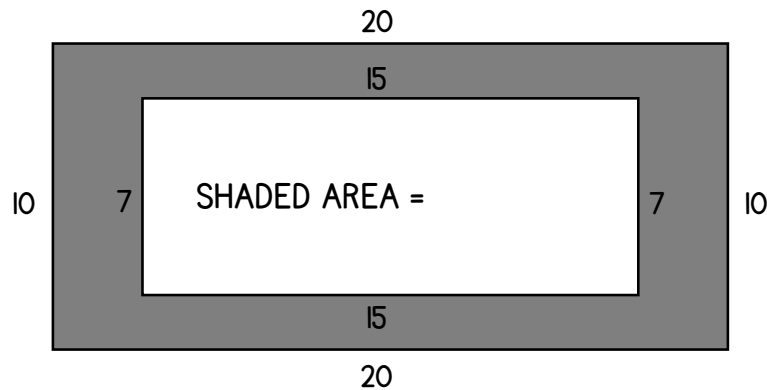


Date: \_\_\_\_\_



## MATH

Calculate the area of each shaded region.



## ELA

Use the guide words to determine where the words on the page would appear in the dictionary. Write them on the correct page.

*give*

*guest*

*girl*

*girth*

*goes*

*giving*

*goal*

giraffe-gopher

*ghost*

*gong*

*gull*

*gusty*

gopher-gym

*glossy*

*got*

*gossip*

*gold*

*gum*

*gusto*

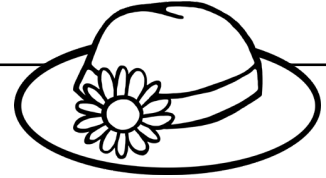
*gut*

*gumption*

*guzzle*

*golf*

Date: \_\_\_\_\_



## MATH

Solve the long division questions. Remember to show your working.

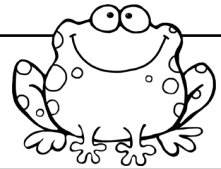
a)  $2 \overline{)486}$

b)  $5 \overline{)655}$

c)  $3 \overline{)723}$

d)  $3 \overline{)819}$

## ELA



Write three factual and three fictional elements to the story in the table.

*The frog hopped from one lily pad to the next. He was hungry and was looking for some flies to eat.*

*"Hey, Spud!" yelled the frog's BFF, Todd. "Do you want to hop down to the creek with me to find Leo?"*

*Spud croaked. He was too hungry to make the big trip to the creek.*

*Todd poked his tongue out at Spud. "I thought you were supposed to be my best friend!" he huffed. "I don't like you anymore!"*

*In retaliation, Spud poked his tongue out at Todd. However, when he did so, a big juicy fly landed on his sticky tongue. Yummy! Spud swallowed the meal and immediately felt nice and full.*

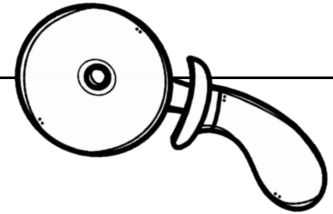
*"Hey, Todd!" he yelled. "I've changed my mind. I will go with you to the creek!"*

*"I like you again," said Todd.*

*And the two frogs hopped off together.*

FACT	FICTION

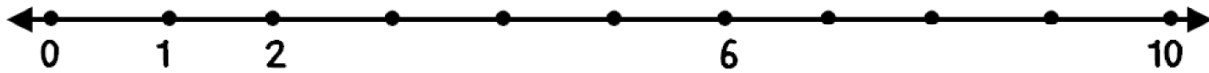
Date: \_\_\_\_\_



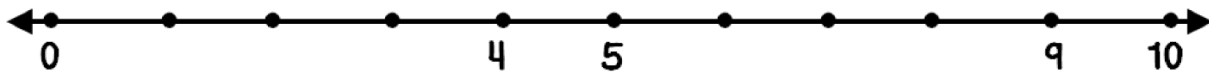
## MATH

Partition the number lines into fractions.

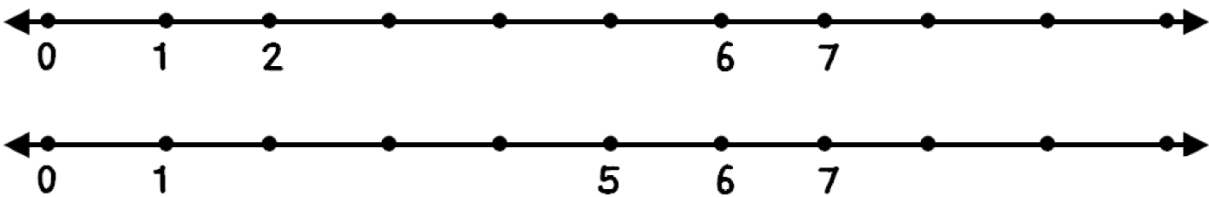
a) Partition into halves.



b) Partition into fourths.



c) Partition into thirds on the top line and fifths on the bottom line.



## ELA

Use the context clues to determine what the underlined words mean in the passage.

Annabel Jones looked ahead. She was in a long dark corridor. The wind howled outside. The rain beat against the glass. She threw out an arm to steady herself against the wall. Then she adjusted the satchel on her shoulder and kept walking.

As she moved closer to the door at the end of the hall, Annabel thought about how she hated her life at boarding school. She didn't like the teachers and she didn't like her fellow students. They always teased her and called her names because she didn't have as much money as them.

When she reached the door, Annabel felt a surge of relief gush through her. She put her hand out to twist the handle, but it was locked! Tears sprang to Annabel's eyes and she knew she would not be able to run away that night.

corridor

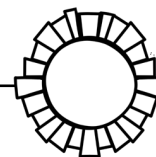
steady

satchel

fellow

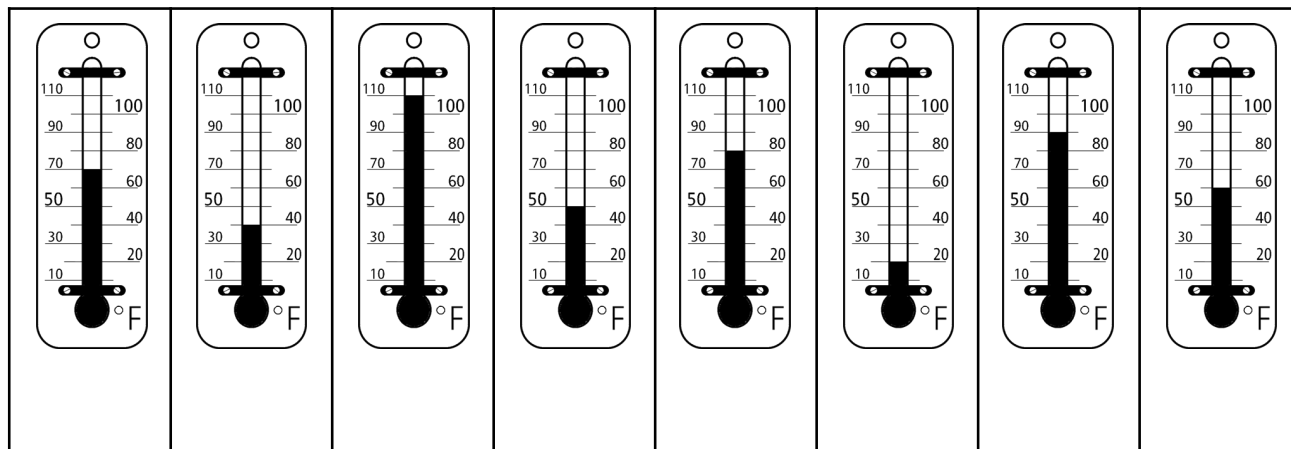
surge

Date: \_\_\_\_\_



## MATH

What is the temperature on each thermometer? Write the temperature in the space below.



Circle the reasonable temperature in the following situations:

a) temperature outside on a pleasant sunny day    *120°F*    *99°F*    *75°F*    *55°F*

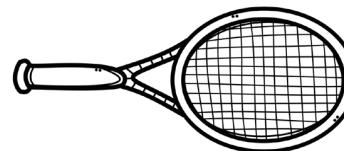
b) boiling point of water    *100°F*    *212°F*    *300°F*    *330°F*

c) body temperature    *120°F*    *98.6°F*    *61.7°F*    *53.2°F*



## ELA

Color the FACTS in green and the OPINIONS in red.



The US Open is a grand slam tennis tournament.

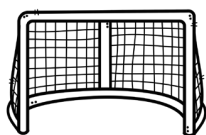
Swimming races are tiring.

Ice hockey matches are very exciting.

Handball is played at the Olympic Games.

Boxing is a difficult sport for many people.

Lawn bowls is a sport for elderly people.



Baseball is a team sport.



Tennis is a sport that all people can enjoy.

Golf can be boring to watch.

There is a goal keeper on every soccer team.



Date: \_\_\_\_\_



# MATH

Fill in the information about the number: 3,598.

WRITE THE NUMBER IN WORDS		WRITE AN ADDITION EQUATION THAT EQUALS THE NUMBER	WRITE A SUBTRACTION EQUATION THAT EQUALS THE NUMBER
HALVE THE NUMBER	MULTIPLY IT BY 10	MULTIPLY IT BY 100	MULTIPLY IT BY 1,000
DOUBLE THE NUMBER	EVEN OR ODD?	JUMBLE THE NUMBERS TO MAKE DIFFERENT 4-DIGIT NUMBERS	
WRITE IT IN EXPANDED FORM		WRITE A WORD PROBLEM THAT EQUALS THE NUMBER	

# ELA

Roll a die. Write a word to match the category above the corresponding number. Keep rolling until all the boxes are filled.

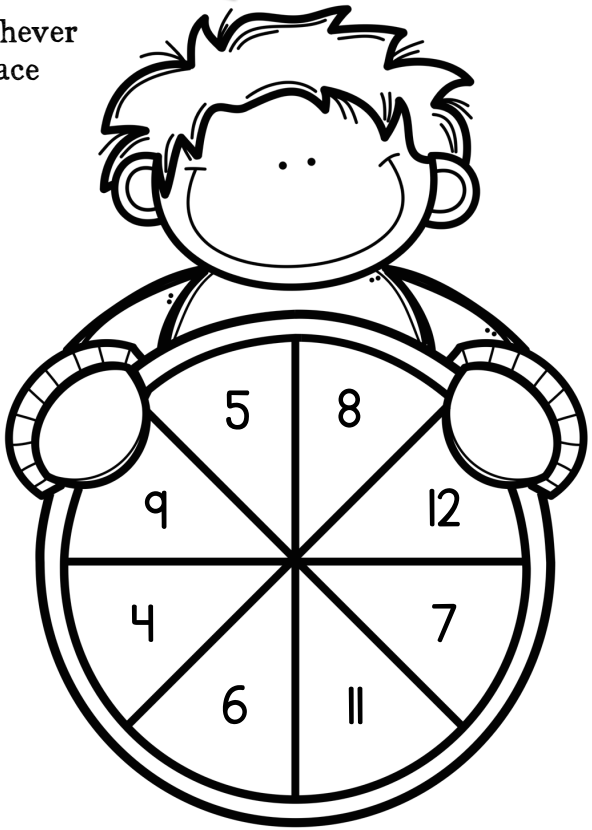
infinitive verb	adverb	collective noun	abstract noun	adjective	reflexive pronoun

**Date:** \_\_\_\_\_

**MATH**

Spin the spinner with a pencil and paperclip. Whichever number it lands on, write it into the first blank space and solve the equation.

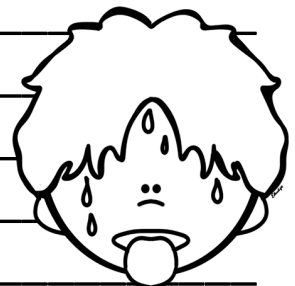
$3 \times \underline{\quad} = \underline{\quad}$	$12 \times \underline{\quad} = \underline{\quad}$
$6 \times \underline{\quad} = \underline{\quad}$	$2 \times \underline{\quad} = \underline{\quad}$
$11 \times \underline{\quad} = \underline{\quad}$	$8 \times \underline{\quad} = \underline{\quad}$
$5 \times \underline{\quad} = \underline{\quad}$	$4 \times \underline{\quad} = \underline{\quad}$
$10 \times \underline{\quad} = \underline{\quad}$	$12 \times \underline{\quad} = \underline{\quad}$
$9 \times \underline{\quad} = \underline{\quad}$	$6 \times \underline{\quad} = \underline{\quad}$
$7 \times \underline{\quad} = \underline{\quad}$	$9 \times \underline{\quad} = \underline{\quad}$
$5 \times \underline{\quad} = \underline{\quad}$	$7 \times \underline{\quad} = \underline{\quad}$



---

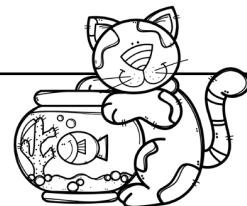
ELA

Look at the picture and write a story about it.

A cartoon drawing of a person's head with spiky hair, looking down with a sad expression and sweat drops on their face. The drawing is located in the bottom right corner of the page.

Date: \_\_\_\_\_

# MATH



Look at the equations and work out what number the letter stands for.

a) $210 + f = 349$	$f =$
b) $m + m + 234 = 316$	$m =$
c) $q - 67 = 123$	$q =$
d) $12 \times t = 96$	$t =$
e) $50 - b - b = 24$	$b =$
f) $400 - c = 118$	$c =$
g) $320 + 430 + d = 971$	$d =$
h) $x + 783 + 32 = 1,000$	$x =$
i) $49 \div p = 7$	$p =$
j) $72 \div w = 8$	$w =$

k) $a \div 5 = 5$	$a =$
l) $11 \times y = 44$	$y =$
m) $149 \times g = 0$	$g =$
n) $56 \div u = 7$	$u =$
o) $45 - s - s - s = 30$	$s =$
p) $z \div 12 = 12$	$z =$
q) $100 \times n = 1,000$	$n =$
r) $10 \times i = 5,000$	$i =$
s) $j \times j = 9$	$j =$
t) $r \times r = 81$	$r =$

# ELA



Rewrite these sentences, adding the quotation marks.

- Do you remember what I said? asked Helen. I said I'd meet you at 2pm.

---



---

- Rich yelled, There is no way I'm going to do that, Charlie!

---



---

- Hello, Rochelle, said Marg. It is a pleasure to meet you at long last.

---



---

- Terry smiled. I think we're going to be friends, he said. Best friends.

---



---

Date: \_\_\_\_\_



## MATH

A word problem story for  $20 + 10 = 30$  could be: *Jo had 20 pies. Cameron had 10 pies. How many pies did they have altogether?*

Write word problem stories for these number sentences.

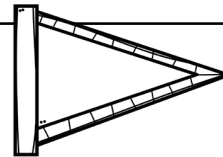
$$94 + 34 - 52 = \text{-----}$$

$$(5 \times 3) + (12 \times 7) = \text{-----}$$

$$11 \times 12 - (16 + 20) = \text{-----}$$

$$1,047 + 3,487 - 2,009 = \text{-----}$$

## ELA



Read the passage and answer the questions.

*Netball is a popular sport in countries such as Australia, New Zealand and South Africa. It can be played by men and women, although more women seem to play than men.*

*Netball is played on a court that is divided into thirds. There is one goal up each end - which is a ring mounted on a pole. There are seven players on a netball team. All players wear 'bibs' to show what position they are playing. There are special rules about where the players can go on the court. If a player steps into the wrong third, they are offside and the ball is immediately passed to the other team. The aim of the match is to score the most goals by passing the ball between players until it gets to one of the shooters, who throws it through the ring. Interestingly, when players have the ball, they are not allowed to step.*

1. Where is netball really popular? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

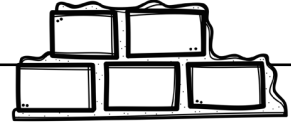
2. What is the aim of a netball match? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Date: \_\_\_\_\_



## MATH

Roll two dice. Color and label the arrays on this grid paper, e.g. 2 and 3 would be  $2 \times 3 = 6$ . Repeat until there is no more space.


## ELA

What do you infer from the picture?

---

---

---

---

---

---



---

---

Where might a photo like this be found?

---

---

---

Date: \_\_\_\_\_



## MATH

Color the factors of 42 through the maze. Start in the 'S' box and finish in the 'F' box.

S	4	11	5	10	42	21	6	30	22
1	42	33	31	9	21	36	2	15	24
25	21	2	7	32	14	16	14	7	42
8	20	26	6	1	3	19	37	13	F

Color the factors of 60 through the maze. Start in the 'S' box and finish in the 'F' box.

S	1	60	13	70	40	11	56	90	11
7	9	6	4	2	15	3	17	8	99
100	50	21	22	44	61	12	18	78	88
33	32	33	19	25	80	30	20	10	F

## ELA

Add more to the sentences to make them complex sentences. Write them on the lines below.

- Jenny is my best friend.

---



---

- Mario doesn't like when it rains.

---



---

- La Shonda was not allowed to play outside.

---



---

- Dr. Anderson was stuck in a traffic jam.

---



---

Date: \_\_\_\_\_



# MATH

Subtract these numbers.

$\begin{array}{r} 340 - \\ \underline{252} \end{array}$	$\begin{array}{r} 847 - \\ \underline{468} \end{array}$	$\begin{array}{r} 652 - \\ \underline{483} \end{array}$	$\begin{array}{r} 202 - \\ \underline{156} \end{array}$	$\begin{array}{r} 582 - \\ \underline{320} \end{array}$
$\begin{array}{r} 661 - \\ \underline{282} \end{array}$	$\begin{array}{r} 814 - \\ \underline{429} \end{array}$	$\begin{array}{r} 435 - \\ \underline{258} \end{array}$	$\begin{array}{r} 874 - \\ \underline{595} \end{array}$	$\begin{array}{r} 741 - \\ \underline{383} \end{array}$
$\begin{array}{r} 657 - \\ \underline{389} \end{array}$	$\begin{array}{r} 922 - \\ \underline{445} \end{array}$	$\begin{array}{r} 568 - \\ \underline{279} \end{array}$	$\begin{array}{r} 976 - \\ \underline{589} \end{array}$	$\begin{array}{r} 845 - \\ \underline{466} \end{array}$

# ELA

Color match the words to make compound words.

hair	line	foot	light	made	shine
print	ball	air	fire	life	fly
moon	home	brush	sun	port	foot

Draw some of the words in the boxes below.


Date: \_\_\_\_\_



## MATH

Add these numbers.

$\begin{array}{r} 262 + \\ 359 \end{array}$	$\begin{array}{r} 267 + \\ 645 \end{array}$	$\begin{array}{r} 579 + \\ 338 \end{array}$	$\begin{array}{r} 478 + \\ 444 \end{array}$	$\begin{array}{r} 287 + \\ 686 \end{array}$
$\begin{array}{r} 495 + \\ 325 \end{array}$	$\begin{array}{r} 569 + \\ 356 \end{array}$	$\begin{array}{r} 257 + \\ 485 \end{array}$	$\begin{array}{r} 379 + \\ 474 \end{array}$	$\begin{array}{r} 799 + \\ 488 \end{array}$
$\begin{array}{r} 584 + \\ 398 \end{array}$	$\begin{array}{r} 265 + \\ 867 \end{array}$	$\begin{array}{r} 977 + \\ 333 \end{array}$	$\begin{array}{r} 218 + \\ 797 \end{array}$	$\begin{array}{r} 567 + \\ 276 \end{array}$

## ELA

Fill in the table with comparative and superlative adjectives.



**COMPARATIVE ADJECTIVES**  
compare \_\_\_\_\_ items.

**SUPERLATIVE ADJECTIVES**  
compare \_\_\_\_\_ or more items.

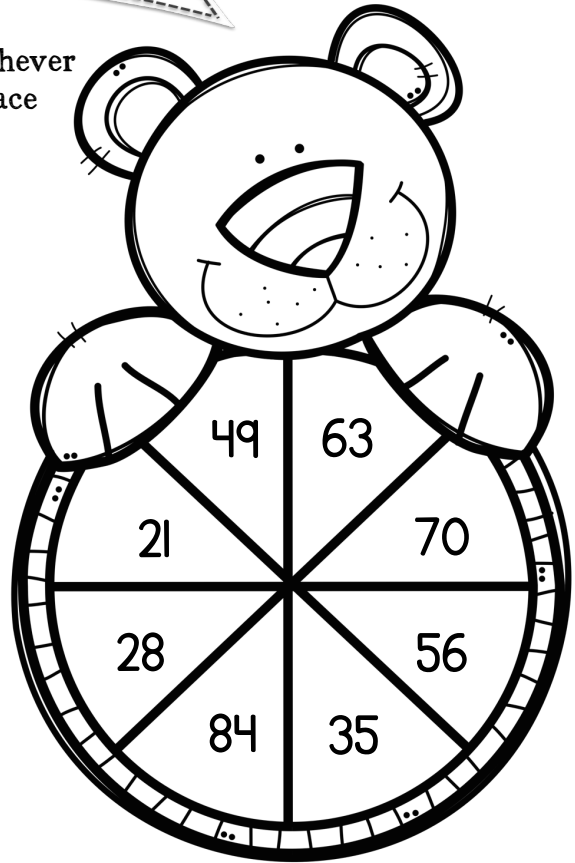
ADJECTIVE	COMPARATIVE	SUPERLATIVE
long		
sweet		
tall		
happy		
angry		
fast		
quiet		
narrow		
good		

Date: \_\_\_\_\_

## MATH

Spin the spinner with a pencil and paperclip. Whichever number it lands on, write it into the first blank space and solve the equation.

_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____
_____ ÷ 7 = _____	_____ ÷ 7 = _____



## ELA

Sort the adjectives and adverbs into the correct columns.

ADJECTIVES	ADVERBS

*recently*  
*carefully*  
*fuzzy*  
*sunny*  
*seldom*  
*magnificent*  
*terrifying*  
*accidentally*  
*purposely*  
*intentionally*  
*easily*  
*powerful*  
*despicable*  
*delicious*  
*gorgeous*  
*patiently*  
*dangerous*

Date: \_\_\_\_\_



## MATH

Fill in the multiplication grids.

x	2	4	6	8	10
3					
6					
7					
5					
8					
9					
11					
12					

x	3	5	7	9	11
3					
5					
7					
9					
11					
12					
14					
15					

## ELA

Add the capital letters to these places, products and holidays. Rewrite them correctly.

1) chinese new year \_\_\_\_\_

2) el salvador \_\_\_\_\_

3) westminster abbey \_\_\_\_\_

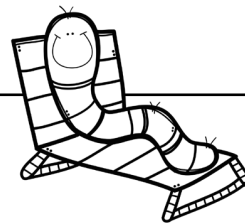
4) the statue of liberty \_\_\_\_\_

5) miss june's candy canes \_\_\_\_\_

6) taj mahal \_\_\_\_\_

7) valentine's day \_\_\_\_\_

Date: \_\_\_\_\_



## MATH

Add numbers to balance the equations.

$7 + \underline{\hspace{2cm}} = 5 \times 3$	$5 \times \underline{\hspace{2cm}} = 4 \times 5 + 5$
$25 - 4 = 7 \times \underline{\hspace{2cm}}$	$6 \times 7 = \underline{\hspace{2cm}} - 2$
$81 \div \underline{\hspace{2cm}} = 3 + 3 + \underline{\hspace{2cm}}$	$11 \times 5 = 100 - \underline{\hspace{2cm}}$
$64 \div \underline{\hspace{2cm}} = 4 \times \underline{\hspace{2cm}}$	$\frac{1}{2} \text{ of } 50 = 13 + \underline{\hspace{2cm}}$
$7 \times 7 = 40 + \underline{\hspace{2cm}}$	$4 + 5 + 9 = 3 \times \underline{\hspace{2cm}}$
$10 + 20 + \underline{\hspace{2cm}} = 8 \times 4$	$10 + \underline{\hspace{2cm}} = 144 \div 12$
$48 \div \underline{\hspace{2cm}} = 56 \div 7$	$132 \div \underline{\hspace{2cm}} = 3 \times \underline{\hspace{2cm}}$
$50 \times 4 = 900 - \underline{\hspace{2cm}}$	$150 \div \underline{\hspace{2cm}} = 5 \times \underline{\hspace{2cm}}$

## ELA

Color the sentences to show the correct point-of-view.

BLUE	YELLOW	RED
1 <sup>st</sup> person	2 <sup>nd</sup> person	3 <sup>rd</sup> person

My sister didn't understand why I liked jazz music so much. We're so different.

Jerry and Archie walked to the swimming pool after school on Friday afternoon.

You see a person sitting on the end of the wharf. You think the person looks sad.

Atlantis was a wonderful city. It was full of happy citizens and lovely buildings.

Kimmy taught herself to surf last summer. It was harder than she'd thought!

I woke up in the middle of the night feeling unwell.

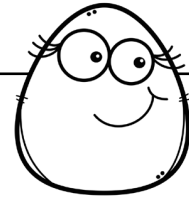
You notice that Staci's mother did not drop her off at school today. You wonder why not.

Darren's family moved all the way across the country from New York to LA.

David and I are going to invent a machine that tidies rooms for kids. It will be great!

I wandered through the park and across the little wooden bridge.

Date: \_\_\_\_\_



## MATH

Solve the word problems.

*Kacey worked for 9 days. She made \$145 each day. How much did Kacey make in total?*

*Liam paid Terry \$564 each week for 19 weeks. How much did Terry gain over the 19 weeks?*

*Jenny paid off her car over 12 months. She paid \$496 per month. How much did she pay over the year?*

*Henry bought 23 oranges. Each orange cost \$1.60. How much did he pay for all the oranges?*

## ELA

Compare and contrast SUMMER and SPRING.



SUMMER

SPRING





**Date:** \_\_\_\_\_

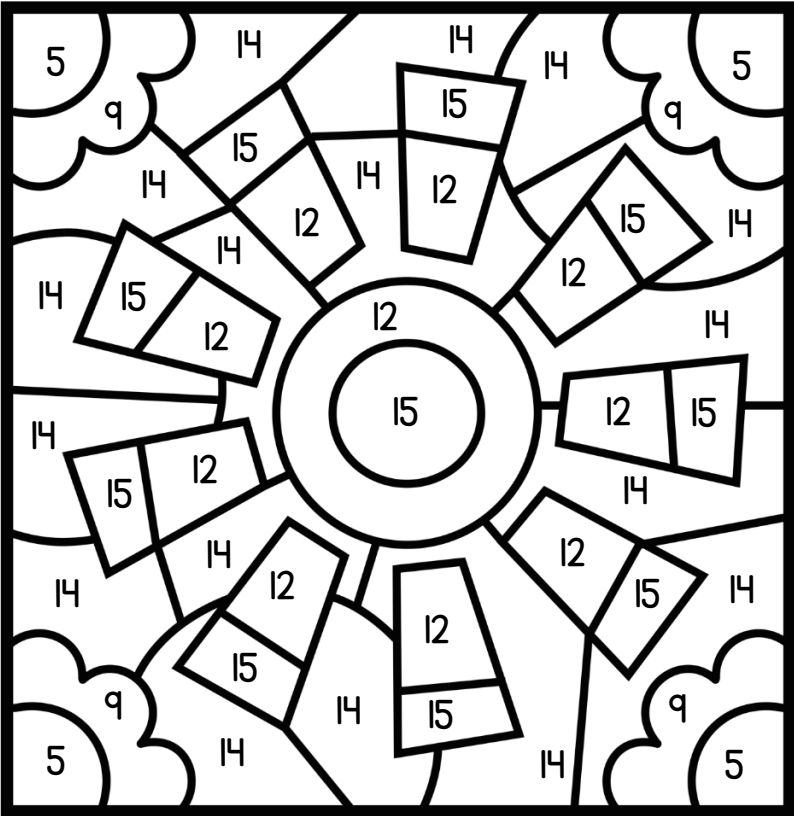
**MATH**

Color the picture by matching the Roman numerals.

GREEN	V
PINK	IX
BLUE	XIV
YELLOW	XII
ORANGE	XV

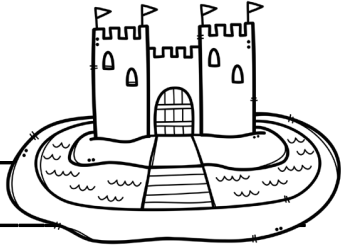
Write the Roman numerals for the following numbers:

8	
13	
20	
21	



ELA 

Look at the picture. Write a story about it.



Date: \_\_\_\_\_



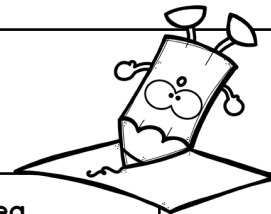
## MATH

Are these numbers odd or even? Prove it.

323	467	668

## ELA

Draw the two meanings of the homophones.



eight	ate	flea	flee
deer	dear	blue	blew
won	one	nun	none

Date: \_\_\_\_\_



## MATH

Fill in the division grids.

÷	2	5	10	1	4
40					
100					
400					
200					
20					
80					
800					
60					

÷	3	6	2	12	4
12					
24					
36					
48					
60					
72					
84					
120					

## ELA



Read the passage and answer the questions.

*Mother always said that I shouldn't ride my bike through Forsterville. She said that it wasn't safe during the day, let alone during the night. But I had stayed too long at the library, and I knew that Mother would be angry if I arrived home really late. So, like it or not, I had decided to ride my bike through Forsterville.*

*At first, it didn't seem so scary. It just looked like any other place. Sure, the sign was rusted, and no one was about... but perhaps all the kids were in their homes doing their homework? I kept my eyes trained on the road in front of me. I repeated in my head that everything was fine.*

*Then suddenly...*

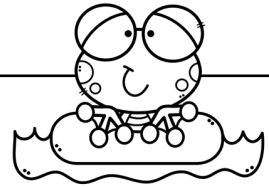
1. Why did the narrator bike through Forsterville? \_\_\_\_\_

\_\_\_\_\_

2. What do you think is going to happen next? \_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_



## MATH

Fill in the 100s chart. Color 3 patterns on the chart. Write the rules.

1									
									100

YELLOW

RULE:

GREEN

RULE:

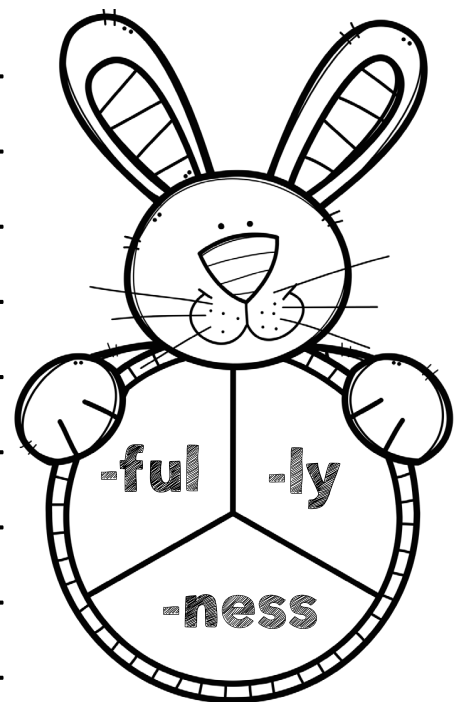
RED

RULE:

## ELA

Spin the spinner with a paperclip and pencil. Whichever letters the spinner lands on, write a word that ends with that suffix, e.g. If you land on '-ly', write 'slowly' on the line.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Date: \_\_\_\_\_



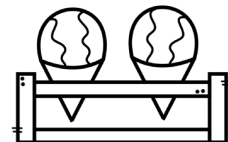
## MATH

Roll a die to create twenty-one four-digit numbers, e.g. rolling 4, 5, 3 and 1 would be 4,531.


Order the numbers from smallest to largest.


## ELA

Fill in the table of past tense, present tense and future tense verbs.



PAST	PRESENT	FUTURE
	eat	
chose		
babysat		
		will write
		will stick
		will understand
	freeze	
	hear	

Date: \_\_\_\_\_



# MATH

Compare the fractions by coloring the bar and filling in the missing  $>$ ,  $<$  or  $=$  symbol.

<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div></div>	$\frac{4}{6}$ <div><div></div></div> $\frac{1}{2}$
<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	$\frac{6}{8}$ <div><div></div></div> $\frac{3}{4}$
<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	$\frac{6}{10}$ <div><div></div></div> $\frac{4}{6}$
<div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	$\frac{1}{2}$ <div><div></div></div> $\frac{2}{3}$
<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	$\frac{1}{4}$ <div><div></div></div> $\frac{2}{10}$

# ELA

Roll a die. Write the correct contraction for the two words above the corresponding rolled number. Keep rolling until all the boxes are filled.

shall not	he is	do not	could not	you are	we will
<div><div></div></div>	<div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>

Date: \_\_\_\_\_



## MATH

Fill in the input/output tables by determining the relationship between the first and second number. Write the rule below each table.

INPUT	OUTPUT
7	84
10	120
9	
3	
4	48
5	
2	
6	
11	

RULE:

INPUT	OUTPUT
35	7
60	12
100	
55	
75	
200	
95	
80	
45	9

RULE:

## ELA



Read the story and list the setting, characters and conflict.

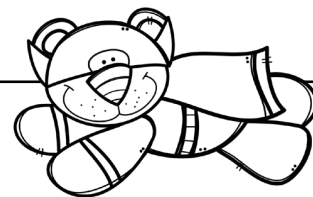
*Johann didn't like the winter. In the winter, his cobweb blew about in the cold wind. In fact, he was sitting on a particularly well spun part of his web right at that moment and a huge gust thrashed the parts of the web that were carefully stuck to the twigs and leaves. Johann held on for dear life!*

*However, Johann dared not complain. The veteran spider, Miss Spindly, made all the young spiders like Johann spin their webs out in the open. Miss Spindly spun her web in the shelter of the crack between the fence. Just then, a shadow fell across Johann's body, and he saw a massive broom!*

*Johann turned white with fright, scurrying away as his home was destroyed. Where would he go now?*

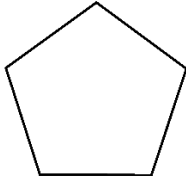
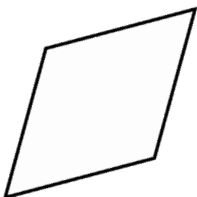
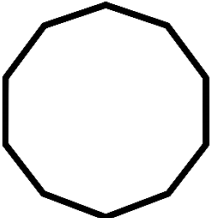
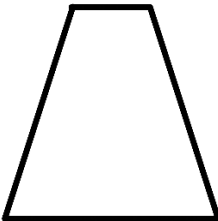
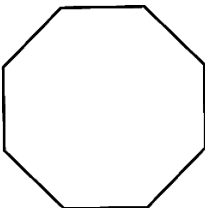
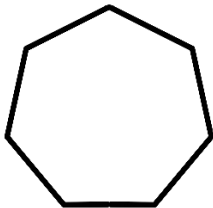
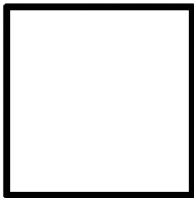
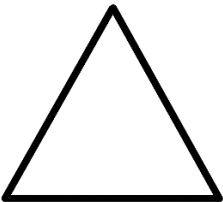
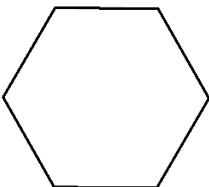
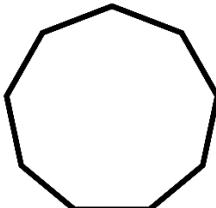
SETTING	CHARACTERS	CONFLICT

Date: \_\_\_\_\_

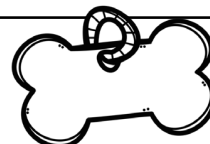


## MATH

Count and write the number of sides and vertices.

				
sides: vertices:	sides: vertices:	sides: vertices:	sides: vertices:	sides: vertices:
				
sides: vertices:	sides: vertices:	sides: vertices:	sides: vertices:	sides: vertices:

## ELA



Read the passage and answer the questions.

*The American Hairless Terrier is a small dog that has no hair on its body, except for eyelashes and whiskers. The breed was originally derived from the rat terrier when a hairless puppy was born in Louisiana in the 1970s.*

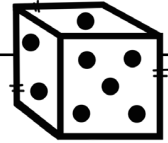
*American Hairless Terriers are strong, athletic and intelligent. They love to be part of a family, and they are often excellent choices for allergy sufferers who sneeze around hairy dogs! However, due to their hairlessness, AHTs need to wear sun protection when they are outdoors. This could include sunscreen and a special dog t-shirt.*

*AHTs can be white, black, brown, sable, pink or tan. They may be piebald or solid in color.*

- How can you protect an AHT from the sun? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- Why do you think AHTs are good for allergy sufferers? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Date: \_\_\_\_\_



## MATH

If you are rolling a 1-6 die, work out the probability of rolling the following...  
(Write your answers in fraction form.)

... roll a 4?	
... roll a 6?	
... roll a 9?	
... roll an even number?	
... roll an odd number?	
... roll a 5 or higher?	
... roll a number less than 4?	
... roll a number between 1-10?	

*If you rolled a die fifty times, how many 1s, 2s, 3s, 4s, 5s or 6s might you roll?  
Make a hypothesis and then try the experiment. Record using tally marks.*

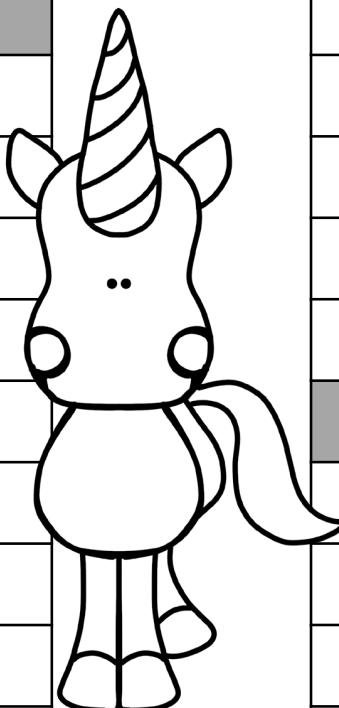
GUESS					
1	2	3	4	5	6

ROLL AND TALLY					
1	2	3	4	5	6

## ELA

Fill in the words on the right. Match them with their antonym on the left.

neat
maximum
join
dull
visible
gentle
polite
success
always



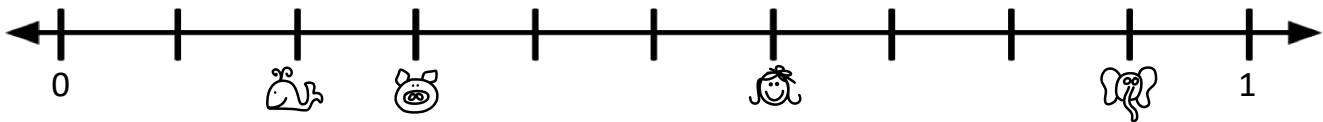
s _____
i _____
f _____
m _____
n _____
messy
r _____
b _____
r _____

Date: \_\_\_\_\_

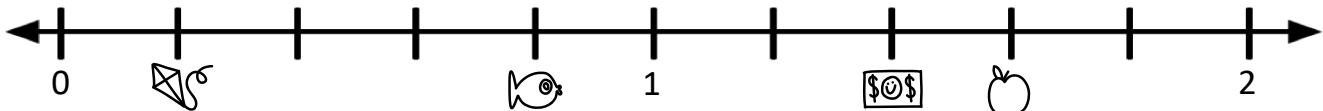


# MATH

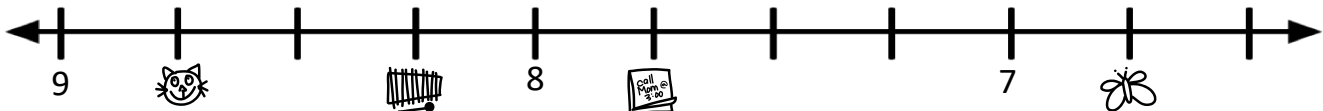
Which fractions or mixed fractions do the pictures on the number lines represent?



--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--



--	--	--	--	--	--	--	--

# ELA

You have ONE MINUTE per box. How many words can you write in that time?

COMMON NOUNS	PROPER NOUNS
ADJECTIVES	ADVERBS

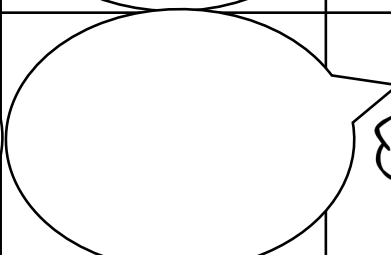
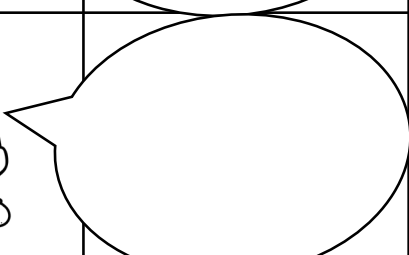
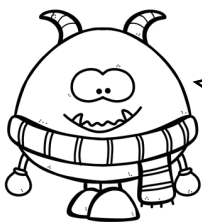
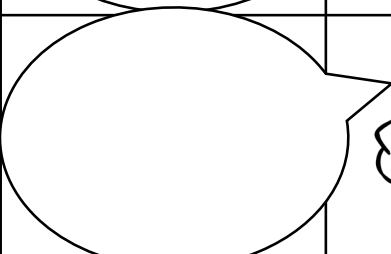
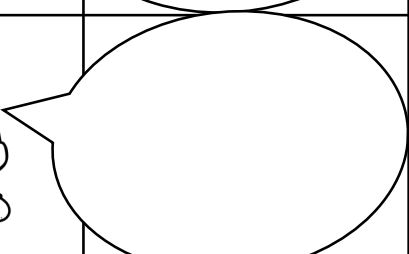
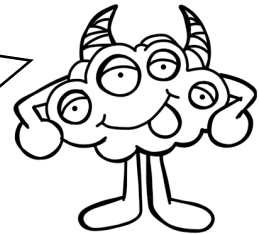
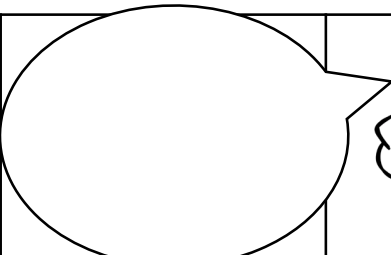
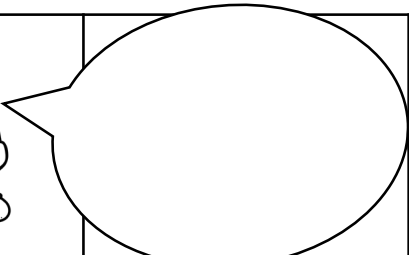
Date: \_\_\_\_\_

## MATH

Collect some data about a topic of your choice. Record the data with tally marks and represent it as a graph in the space below.


## ELA

Write dialogue between these two characters:

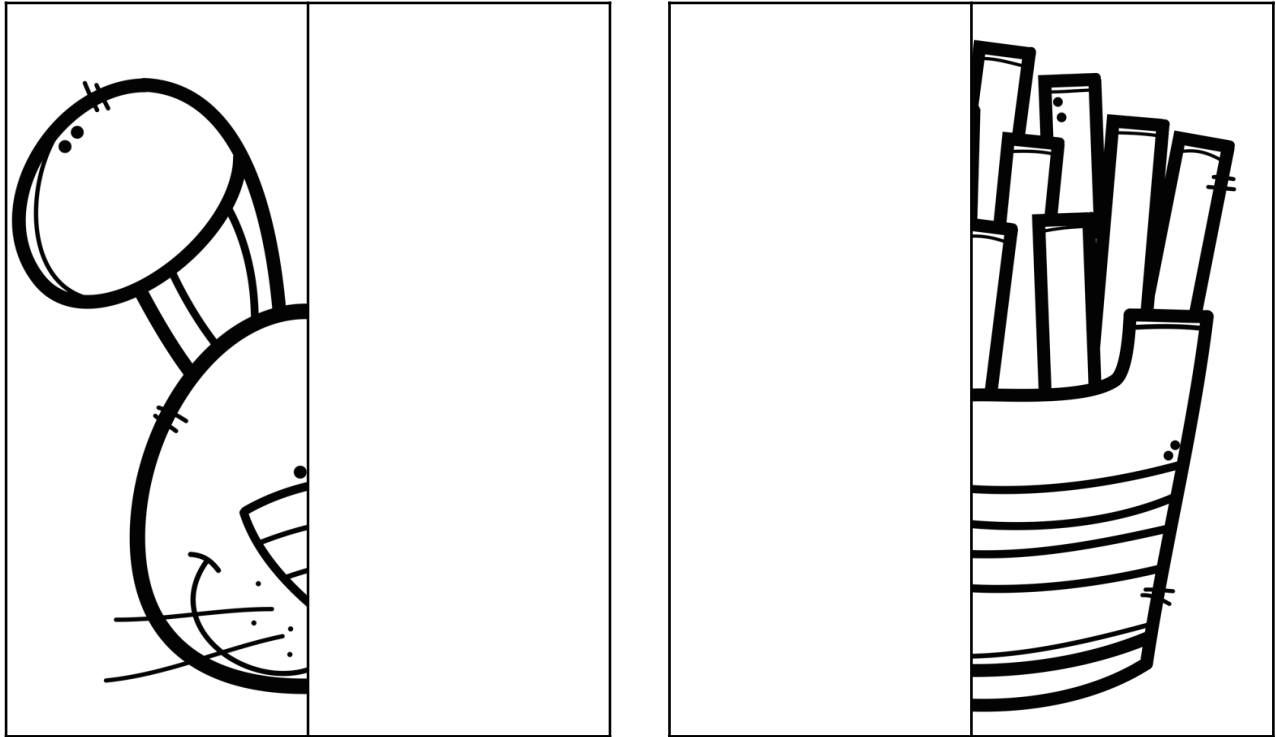


Date: \_\_\_\_\_



## MATH

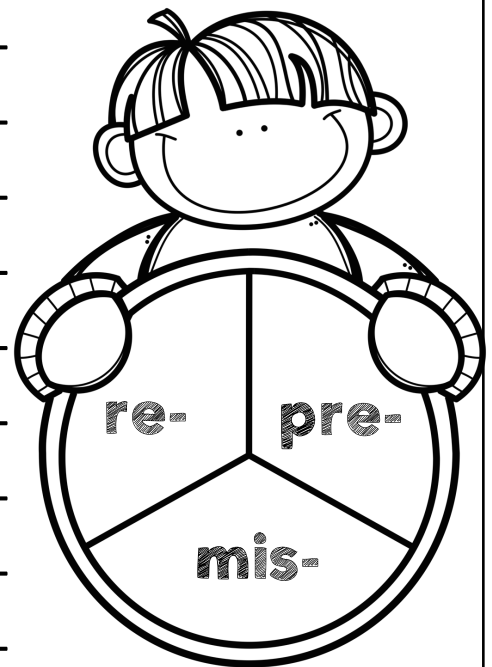
Make the pictures symmetrical. Color them in symmetrical colors.



## ELA

Spin the spinner with a paperclip and pencil. Whichever letters the spinner lands on, write a word that begins with that prefix, e.g. If you land on 're-', write 'remix' on the line.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Date: \_\_\_\_\_



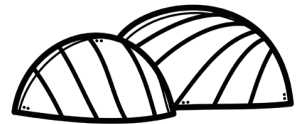
## MATH

Draw the following 3D shapes...

cube	cone	sphere
cuboid	cylinder	pyramid

## ELA

Write whether the following are sentences or fragments...



1) At the top of the hill, there was. \_\_\_\_\_

2) Do not remove the ladder from the. \_\_\_\_\_

3) I remembered to close the gate. \_\_\_\_\_

4) Sometimes, it is easy to think that being a good friend.

\_\_\_\_\_

5) I like my sister's new dress. \_\_\_\_\_

6) It is never a good idea to. \_\_\_\_\_

7) Sophie moved her bicycle into the shed. \_\_\_\_\_

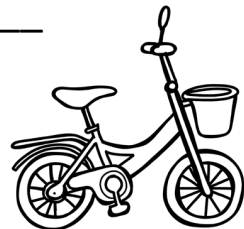
8) Mark pressed his ear to the door and listened. \_\_\_\_\_

9) My grandma is such a goofball. \_\_\_\_\_

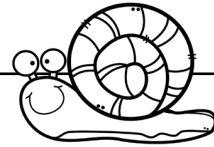
10) High up in the sky. \_\_\_\_\_

11) It is good to remember to. \_\_\_\_\_

12) I love her new haircut. \_\_\_\_\_



Date: \_\_\_\_\_



## MATH

Shade one box in each column in the same color. Each box must have the same answer.

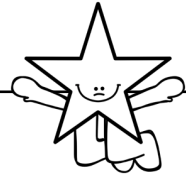
3 groups of 7 =	$5 \times 4 =$	$7 + 7 + 7 + 7 + 7 + 7 =$
5 groups of 4 =	$3 \times 5 =$	$4 + 4 + 4 + 4 =$
2 groups of 9 =	$4 \times 6 =$	$7 + 7 + 7 =$
4 groups of 6 =	$4 \times 4 =$	$5 + 5 + 5 =$
6 groups of 7 =	$3 \times 11 =$	$9 + 9 =$
3 groups of 5 =	$3 \times 7 =$	$9 + 9 + 9 + 9 + 9 =$
4 groups of 4 =	$2 \times 7 =$	$6 + 6 + 6 + 6 =$
3 groups of 11 =	$6 \times 7 =$	$7 + 7 =$
5 groups of 9 =	$5 \times 9 =$	$4 + 4 + 4 + 4 + 4 =$
2 groups of 7 =	$2 \times 9 =$	$11 + 11 + 11 =$

## ELA

Look in a book. Choose and copy seven words you do not know. Look up their meanings in the dictionary and write them below.


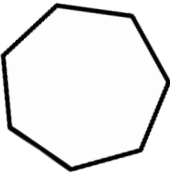
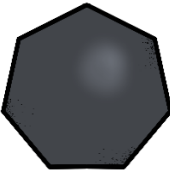
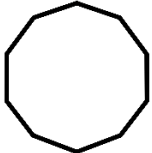
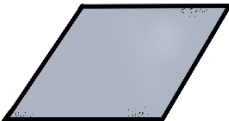
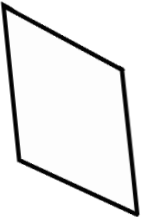
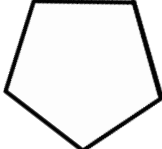
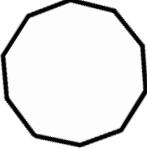
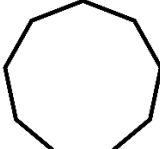
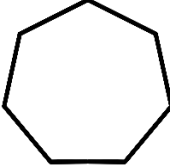
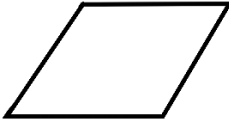
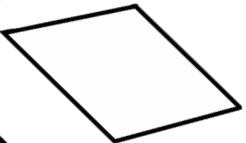
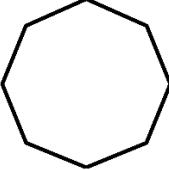
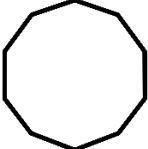
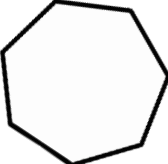
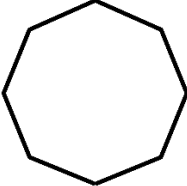


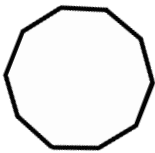
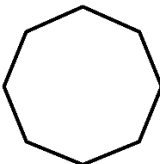
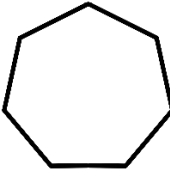
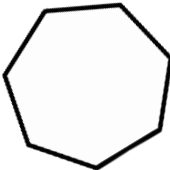
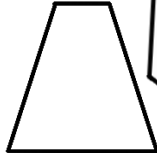
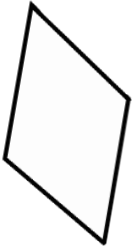
WORD	MEANING

Date: \_\_\_\_\_



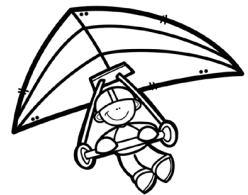
## MATH

Look at the shaded shape. Shade all the shapes in the column that are congruent to it.

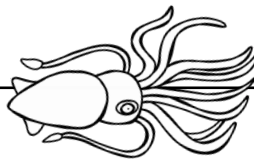
## ELA

Rewrite the sentences on the lines below. Add the correct punctuation.



1. meg richards who is only a teenager is a champion hang glider  
\_\_\_\_\_  
\_\_\_\_\_
2. pete oscar and fiona love movies they went to the mall on friday evening  
\_\_\_\_\_  
\_\_\_\_\_
3. due to the rain there was no baseball training kelly stood at the window and sighed  
\_\_\_\_\_  
\_\_\_\_\_
4. the bank manager bought a coffee at zambis cafe he had to drink it in ten minutes  
\_\_\_\_\_  
\_\_\_\_\_

**Date:** \_\_\_\_\_




# MATH

Roll a die twice. Use the larger number as the denominator. Outline, color and label the fractions on the grid below. Repeat until there is no space left.

[illegible]

**ELA**

Select and write the correct pronouns to complete these sentences.

- 1) Dad and \_\_\_\_\_ went to the movies on Monday night.
  - 2) "Hey, Fred! Lynda asked if \_\_\_\_\_ would like to go to the park," said Peter.
  - 3) "\_\_\_\_\_ are not going to do our homework today," said the twins.
  - 4) Trent said that \_\_\_\_\_ and his friends were going to play basketball after school.
  - 5) "The class next-door is putting on a play for the school concert," said Miss Bailey. "\_\_\_\_\_ have been meeting in the hall at lunch to practice."
  - 6) Kerry likes Harriet. \_\_\_\_\_ is one of Kerry's best friends.
  - 7) "I love \_\_\_\_\_," the bride said to the groom on their wedding day. "I love \_\_\_\_\_, too," said the groom.
  - 8) The chair is sitting by the window. \_\_\_\_\_ is carved from wood.
- 





Date: \_\_\_\_\_



## MATH

Write 3 clues each for the following four 2D and 3D shapes.

pentagon

- 1)
- 2)
- 3)

triangular prism

- 1)
- 2)
- 3)

octagon

- 1)
- 2)
- 3)

square pyramid

- 1)
- 2)
- 3)

## ELA

Write a past tense verb that starts with each of these letters.



a		i	
b		j	
c		k	
d		l	
e		m	
f		n	
g		o	
h		p	

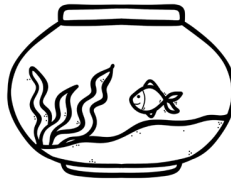
Date: \_\_\_\_\_

## SIMILE ACTING

1. Write 6 similes (one in each box).
2. Rehearse miming the similes.
3. Mime the similes for 3 people at 3 different times, e.g. Mom, Dad, sister, neighbor etc.
4. Tick or cross if they could guess your similes.

MY SIMILES	
1.	4.
2.	5.
3.	6.

AS SLIMY AS  
SEAWEED



AS WET AS WATER  
IN A FISHBOWL

WHO? (Write the person's name.)	Did the person guess #1? (tick/cross)	Did the person guess #2? (tick/cross)	Did the person guess #3? (tick/cross)	Did the person guess #4? (tick/cross)	Did the person guess #5? (tick/cross)	Did the person guess #6? (tick/cross)

Date: \_\_\_\_\_

## MY HOUSE RULES

Draw a picture of any room in your house.

### *RULES:*

- 1. You can only use straight lines in your drawing, i.e. a ruler*
- 2. You cannot draw a bird's eye view*



Date: \_\_\_\_\_

# ACROSTIC POEM

Write an acrostic poem about your summer vacation. Draw an illustration to match.

S	
U	
M	
M	
E	
R	

V	
A	
C	
A	
T	
I	
O	
N	

**Date:** \_\_\_\_\_



## WORD SEARCH

**Create your own word search. Ask an adult to solve it!**

[illegible]

WORDS TO FIND:

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Date: \_\_\_\_\_



## A-Z HUNT

Research famous people whose names begin with the letters A-Z.  
Write the names below!

A		N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	

Date: \_\_\_\_\_

## SMOOTHIE RECIPE

Draw and label **4** different healthy smoothie combinations. If you have permission, create one of your smoothie recipes.


A review of my smoothie recipe:

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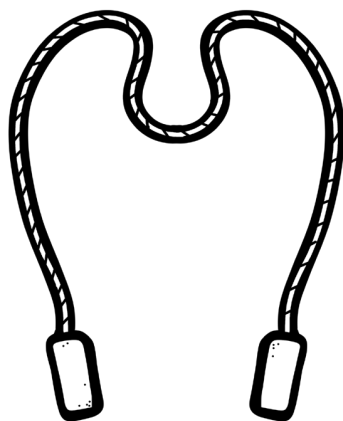
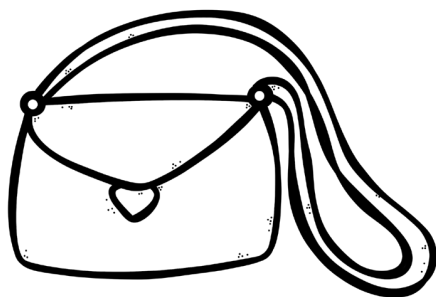
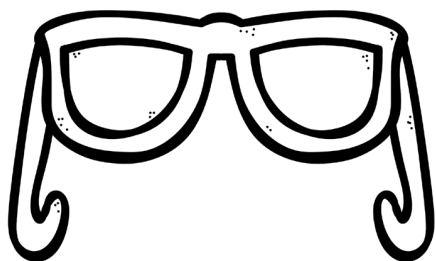
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Date: \_\_\_\_\_

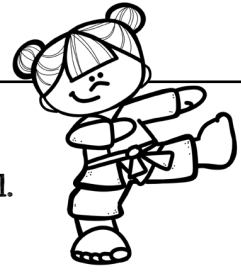
## OTHER USES

Create some creative "other uses" for the following items.





Date: \_\_\_\_\_



## SPORT

Sport is about more than winning. List 3 ways that sport can be beneficial.  
Illustrate your ideas.

### The Benefits of Sport

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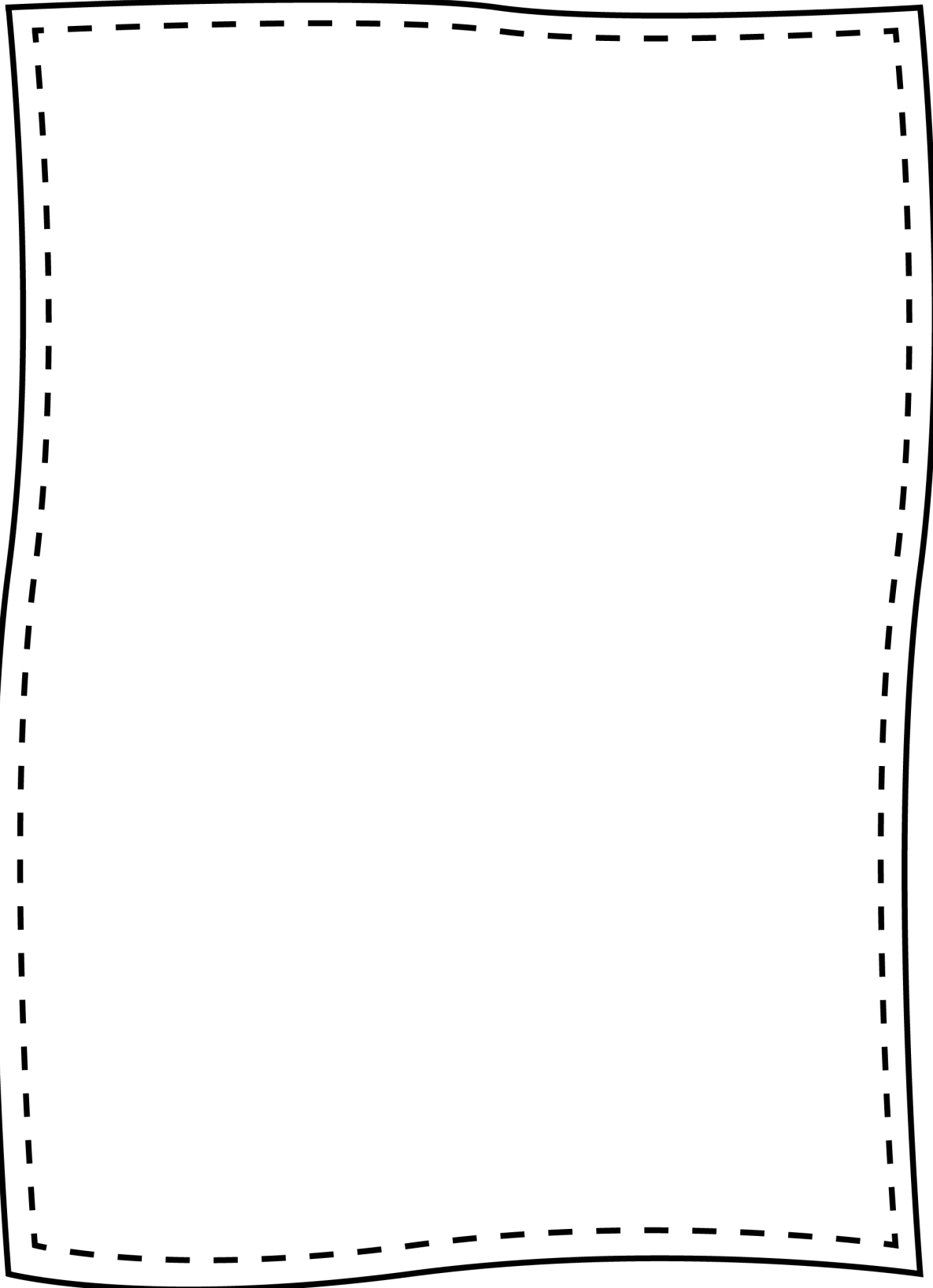
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Date: \_\_\_\_\_

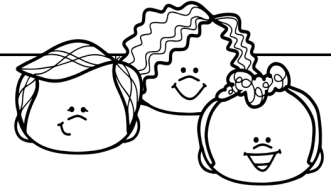
## POSTER

Create a poster to advertise your new line of summer clothing.



Date: \_\_\_\_\_

## THINKING AHEAD



Draw and label six goals for the upcoming school year.

#1

#2

#3

#4

#5

#6